

Parent overview Year 2 Spring Term

What's under our feet?

Maths – The children will begin their learning of multiplication and division and then move on to fractions.

How to support your child:-

Ensure they understand the tens and ones digit within a number

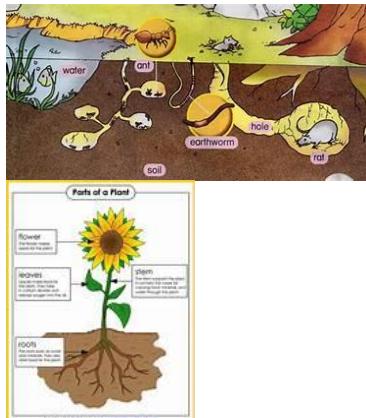
Know the vocabulary of addition and subtraction
Count in 2's, 5's and 10's



Science – We will be scientists by learning about plants and which grow under the ground, we will name and identify a variety of plants and trees. We will look at conditions for growth and label parts of a plant. We will also learn about animal habitats under the ground.

How to support your child:-

Look at plants in the garden and surrounding area.



History – We will be Historians and communicate historically by using phrases such as long ago, when Grandad was a child. We will be asking questions about the past. We will investigate and interpret the past using artefacts or pictures of old mines in the local area. We will build a overview of world history, learning about Mary Anning and how fossils were discovered. We will look at the work of Howard Carter and underground tombs.

How to support your child:-

Ask questions about the past, how do we know about the past?



English – We will develop our sentence structure by using commas in lists. We will learn contracted forms of words and when to use apostrophes for possession. We will also explore rhyme and interesting language. In daily spelling sessions we will continue to learn the spelling rules needed in year 2. We will read The Dog That Dug and write a new section for the story. We will also write our own version of The Enormous Turnip. We will learn how to write instructions and create a factfile about Mary Anning and fossils.

How to support your child:-

Practise letter formation.

Read 3 times a week minimum.

Know the vocabulary of full stop, capital letter, question mark and exclamation mark, comma and apostrophe.

Learn the spelling rules each week.



Geography We will be geographers and investigate places. We will name the four countries of the UK and name the seas surrounding each one. We will learn about the oceans, naming and locating each one. We will learn about life under the ocean and the effect of pollution and climate change on these habitats. We will learn about rocks and layers of the earth.

How to support your child:-

Look at maps and globes, looking in particular at the different oceans.



P.E The children will be learning about dance and performing to a piece of music. We will also learn gymnastic skills and take part in wheelchair basketball sessions.

R.E We will learn about inspiring leaders within religion and not in religion.

SRE/PSHCE The children will learn about keeping safe and rights and responsibilities.

Music The children will continue to learn through our charanga music programme.

Art – The children will be learning the skills of collage and sculpture.

DT – We will investigate pulleys and levers and create a pop up picture about a dinosaur.

