

Parent overview Year 2 Summer Term

What's up?

Maths – We learn about 2D and 3D shapes, to tell the time and different units of measurement needed for length and weight. We will also learn about position and direction

How to support your child:

Look at different clocks within the home.
 Discuss the language needed for time, o'clock, half past, hands etc.
 Use weighing scales.
 Measure the length of objects in the home.



English We will be reading the stories, Bob The Man On The Moon, Three little Aliens and The Big Bad Robot and The Cloudspotter. We will also look at a clip called A cloudy Day. From these we will write our own stories, diary entries, poems and fact files. We will continue to develop our sentence structure, using exclamation, question and command sentences. We will add detail and interest to our work using adjectives and words with suffix endings e.g amazingly, thoughtful, helpless.

How to support your child:

Practise writing letters correctly, joining up when your child is ready.
 Read the books sent home each week and ask questions while reading.
 Learn weekly spellings.



Science We will be scientists by observing and describing the changing of the seasons and how day length varies. We will find out about sources of light and learn that we see things because light travels from them to our eyes. As we learn about space, we will begin to understand the earth's movement in space by observing the apparent movement of the Sun during the day. We will look at what makes an electrical circuit and make our own.

How to support your child:

Observe and discuss seasons and weather, the length of the day and movement of the sun.
 Help your child to research and follow their curiosities if they are interested in learning more about space.



History We will be historians and communicate historically by using phrases such as 'long ago'. We will be asking questions about the past such as 'what happened' and 'how do we know'. We will investigate and interpret the past using internet research and pictures. We will be able to recount the main points of a significant event, such as the moon landing and learn about significant individuals from the past, such as Neil Armstrong. We will also learn about the first flight and the Wright Brothers.

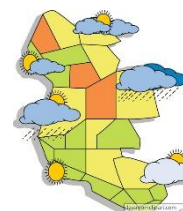
How to support your child:

Ask questions about the past, how do we know about the past?

Geography We will be geographers and investigate places using atlases and globes, 'Google Earth' to locate North America and learn about the geographical features to be found there. We will locate hot and cold places on earth and study some extreme weather conditions. We will identify weather patterns in the UK and compare them to weather patterns and extreme weather in North America. We will become weather presenters and create a weather presentation using the skills we learn in oracy lessons.

How to support your child:

Look at maps and globes, looking in particular at the different continents and countries. Talk about local weather and weather in different parts of the world.



P.E We will learn the skills for striking and fielding games. We will take part in athletic events. We will learnt to play tennis.

R.E We will learn about the beliefs of the Jewish religion, what they believe about God, creation and how they show their beliefs. We will learn stories told in the Jewish and Christian religions.

SRE/PSHCE We will be focusing on keeping ourselves safe, rights, responsibilities and relationships. We'll also discuss valuing differences and growing.

Music We will listen to and learn songs with a pop or classical theme. We will have a go at improvisation and learn musical vocabulary.

Art We will learn about different printing skills and incorporate IT into our work.

DT We will design and make a vehicle to move on the moon, learning about wheels, axles and chasis.