

Parent overview Year 1 Summer term 'What's Up?'

Maths: We will be learning about numbers to 100.
We will learn to tell the time and different units of measurement needed for length, height, weight and volume. We will begin to learn about multiplication and division by counting in 2s, 5s & 10s.

We will learn about fractions, finding half and quarters.

How to support your child:

Talk about and count from 0 – 100.

Practise counting in 2s, 5s and 10s.

Look at different clocks within the home.

Discuss the language needed for time, o'clock and half past.



English: The children will learn stories linked to air travel and space such as The Way Back Home, Beegu and Man on the Moon. They will write lists, labels, retell the stories and write their own versions of stories. They will also learn how to write a recount of their trip to Southwell Minster. They will continue to learn spelling patterns and rules for year 1.

How to support your child:

Practise letter formation and read 3 times a week minimum.

Look at writing real life events/or about their weekend.

Use exclamation marks correctly and practise -ed suffix words.

Practise writing sentences using the conjunction 'and'.

Produce descriptive writing using adjectives.



Science: We will be scientists by notice and describe how things move.
We will also be observing and naming a variety of sources of light and explaining how light travels to our eyes. The children will be constructing simple electrical circuit and identifying which common appliances are powered by electricity in their homes.



How to support your child:

Discuss which appliances are powered by electricity in your home. Identify which require batteries, battery packs or mains to work.



History: We will be Historians by investigating and interpreting the past. We will use stories and artefacts to find out about the past and enable us to ask and answer questions about the past. The children will be learning about the history of air travel. This will include the lives of significant individuals who have contributed air travel such as The Montgolfier Brothers, The Wright Brothers, and the Space Race. The children will use different sources and clues to figure out how these historical events unfolded, and how they affected future generations.

How to support your child:

Discuss different forms of air travel and how it is used today. Research the evolution of planes and make notes on how they have changed over time.



Geography:
We will be Geographers by learning about the weather and the symbols and gestures used to present the information. The children will be presenting a weather report through various oracy activities.

How to support your child:

Discuss the weather and make predictions based on the current season. Create a weather chart and keep record of the daily weather throughout summer term.



P.E: In Summer Term we will be learning through striking & fielding games, athletics, uni-hoc & tennis. We will be developing our fundamental movement skills, learning how to catch, throw, strike and kick a range of balls.

R.E: We will be learning about what ways are churches/synagogues important to believers. We will also be taking a **school trip to Southwell Minster**.

Music: We will listen to and learn songs with a pop or classical theme. We will have a go at improvisation and learn musical vocabulary.

Art/DT: We will be artists taking inspiration from Banksy and Paul Klee using some of their ideas to create our own pieces. The children will produce artwork based on observational drawings and printing techniques.

ICT: We will be learning how to use programmes such as Microsoft Word and Tux Paint. The children learn how to use a keyboard, type symbols, and save files. Edit text. Select and format text and font. Additionally, they will learn to paint with different colours and brushes, create shapes, fill areas, make changes, and add text.

RRS: We will be recognising that learning a new skill requires practice and the opportunity to fail, safely. We will also be learning about how to resolve conflict.

