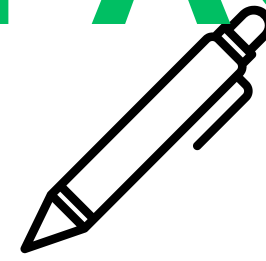




SUBJECT ON A PAGE WRITING



Inspiring Today's Children To Embrace Tomorrow's Challenges

VISION



Children will be able to communicate ideas and thoughts inspired by engaging texts and develop a love of writing across the curriculum.

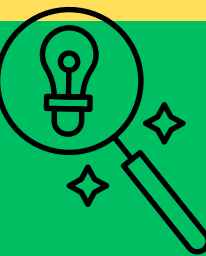


INTENT



Through our Writing Curriculum we aim to:

- Ensure all children develop a love of writing by delivering an engaging & creative curriculum. Ensure they are able to write for a range of purposes and have a secure understanding of the writing process.
- Encourage children to communicate imaginatively by putting quality children's books at the heart of the learning.
- Ensure all children are articulate and confident communicators both verbally and when writing. Ensure they are confident to speak about their writing and can verbalise their opinions.
- Support children to express themselves clearly, coherently and creatively through effective modelling.
- Support children to communicate their imagination through unique ideas and by using range of vocabulary for effect and engagement of the reader.



IMPLEMENTATION

- Across the school, children engage with high-quality texts and visual stimuli that spark imagination and inspire writing, as we believe good readers make better writers.
- In EFYS, writing is taught according to the Early Learning Goals. Children practice using their phonic knowledge to write simple sentences based upon key experiences and text as inspiration. In Year 2 and KS2 the children use scaffolds and modelled examples to structure and practise essential skills in their writing, the use of story maps, hot seating, role play and oral rehearsal are fundamental skills to aid good quality sentence structure.
- Throughout the school the use of oracy rich activities are used to spark conversations about texts, support the development of sentence structure and enable the children become authors. Speaking in sentences is encouraged to develop the written sentence.
- There is a clear focus on developing basic punctuation and grammatically correct sentences before moving on to longer, more detailed compositions. Children are guided to follow the process of writing: developing their ideas, planning their work, drafting, editing, and often publishing their work for an authentic outcome.
- Whole school writing events are planned using a theme or stimulus to promote engaging writing across school, spark conversations across year groups and inspire children to love writing.
- Teaching is adapted to suit the needs of the individuals, the use of models and working walls for example, allow all children to make progress and feel a sense of achievement.



IMPACT



- Writing is high quality and well presented, children take pleasure and pride in writing and share with peers and staff.
- Children are engaged in well planned and thoughtful lessons.
- Communication skills are strengthened, they can articulate themselves well and communicate their learning across the curriculum.
- Children have strong writing skills that allows them to access the whole curriculum, make good progress and achieve their potential.
- End of unit writing is used to demonstrate a secure understanding and identify challenging next steps. Teachers assess the writing against age related expectations.



www.gilthillprimaryschool.co.uk/

Follow the QR code to visit the Writing page on our school website for more information.

