

# Parent overview Year 2 Autumn term

## What's around us?

**Maths** — the children will learn about place value, addition and subtraction. The children will have already looked at these areas in year1 and will continue to build on their knowledge.

### How to support your child:-

Know numbers to 20.

Count by making groups of 10

Recognise the number of tens and ones in a 2 digit number

Compare objects and numbers

Write numbers as words

Count in 2s,5s and 10s



**English** — We will use Little Red Riding Hood and The Snail and the Whale to learn about what's around us and in the world. We will create fact files about snails and research information to include in this. We will describe settings and characters, write the stories and make our own version. We will also explore rhyme and interesting language. We will recap the phonics from Summer term 2 in order to be ready for spelling patterns and rules.

### How to support your child:-

Practise letter formation.

Practise phonic sounds sent home each week.

Read 3 times a week minimum.

Learn the spellings given for each phonic phrase and tricky words weekly.

Know the vocabulary of full stop, capital letter, question mark and exclamation mark.



**Science** — We will be scientists by investigating materials and identifying and comparing suitability of everyday materials. We will investigate living things, looking at living and non living microhabitats and simple food chains

### How to support your child:-

Sort different materials in the home. Look at the micro habitats in your garden or locality.

#### Microhabitats and Minibeasts

Here are some different microhabitats you might find in the local environment.



**History** — We will be Historians and communicate historically by using phrases such as long ago, when Grandad was a child. We will be asking questions about the past. We will learn about Queen Victoria, her reign and legacy. We will also learn about World war 1, naming key events and countries involved. We will remember those lost in conflicts, learning about the War Memorial in Kimberley and its importance today.

### How to support your child:-

Visit the War Memorial and discuss its significance. Learn about family members who may have been involved in the war. Look at the Monarchy today ready to then learn about the past.



**Geography** We will be geographers and investigate places. We will name local landmarks and describe their human and physical features. We will learn to use symbols to represent features on a map and use in a key. We will communicate geographically using language such as North, East, South and West, town, city, field, hill, river and stream.

### How to support your child:-

Look on google maps at the local area, identify human and physical features.

Compare features around us to those in a city.



**P.E** We will have PE with our sports coaches, taking part in target games and benchball. We will learn how to work as a team.

**R.E** We will look at stories from the Christian and Jewish faiths.

**SRE/PSHCE** We will learn how to keep safe and manage risks, online and in the local area.

**Music** We will learn to identify the pulse and to recognise changes in timbre, dynamics, pitch and tempo. We will listen carefully to patterns and begin to make own sounds and symbols to record music.

**Art** — We will be artists taking inspiration from the environment. We will paint autumn pictures of trees and use Kandinsky's concentric circles to create trees. We will be making sculptures taking inspiration from Andy Goldsworthy.

**DT** — We will investigate different levers and sliders to create a moving picture of Little Red Riding Hood. We will create a zip wire to get the basket of food to Grandma safely.

