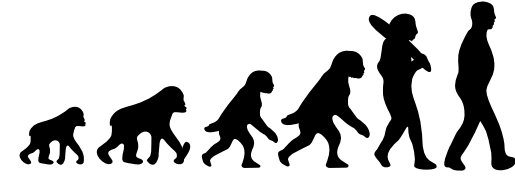




# SUBJECT ON A PAGE HISTORY



Inspiring Today's Children To Embrace Tomorrow's Challenges

## VISION



Our History curriculum inspires children to explore historical events, places and people with curiosity and understanding, helping them learn from the past to embrace tomorrow's challenges.



## INTENT



Through our History Curriculum we intend to:



- Develop enthusiastic enquiring learners to investigate and interpret the past.
- Gain an understanding of chronology through learning about different significant events, places and people and their time in history.
- Communicate historically using techniques and skills such as using dates and terms.
- Be reflective learners who appreciate how learning about the past has informed life in modern times.



## IMPLEMENTATION

We will implement our curriculum through:



- The progression of skills outlined in the learning threads will be taught through topics in each year group following knowledge content that is organised into categories to aid children's ability to make links and remember more.
- Planning lessons which incorporate oracy, outdoor learning where possible, practical equipment and images to aid inclusivity.
- The progression of vocabulary is incorporated into lesson delivery.
- Providing a dynamic learning environment where we adapt learning to ensure inclusivity. We are committed to providing every child with access to our ambitious curriculum, fostering a culture of engagement and achievement that nurtures their individual potential and prepares them for future success.
- Starting their historical journey in EYFS by being taught to understand the world in which they live through personal experiences and play.



## IMPACT



We will ensure impact through:



- Utilising POP tasks at the end of units enable teachers to assess what the children have learned to identify gaps in learning to revisit if necessary.
- Retrieval exercises that highlight previous learning and skills help them remember more.
- Ensuring children are able to communicate historically using the knowledge categories and learning threads.



[www.gilthillprimaryschool.co.uk/](http://www.gilthillprimaryschool.co.uk/)

Follow the QR code to visit the History page on our school website for more information.

