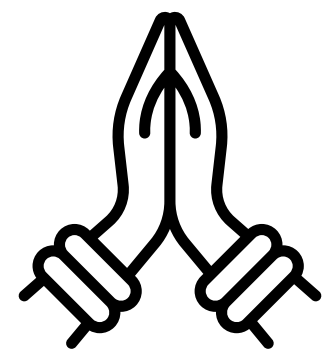




SUBJECT ON A PAGE RE



Inspiring Today's Children To Embrace Tomorrow's Challenges

VISION

Guided by the Nottinghamshire Agreed Syllabus, our aim is to develop pupils' knowledge and understanding of a range of religions and worldviews while encouraging respect, empathy, and open-mindedness. We seek to inspire curiosity about beliefs, values, and traditions, enabling children to reflect on their own ideas and contribute positively to a diverse and inclusive society.



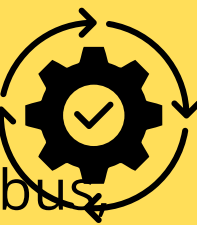
INTENT

- To provide a broad and balanced understanding of a range of religions and worldviews represented locally, nationally, and globally.
- To develop pupils' knowledge of key beliefs, practices, and traditions, enabling them to make connections and deepen their understanding.
- To encourage curiosity, questioning, and critical thinking through enquiry-based learning.
- To promote respect, empathy, and appreciation for diversity, preparing pupils for life in a multicultural society.
- To support pupils in reflecting on their own beliefs, values, and experiences, helping them to develop their sense of identity and belonging.



IMPLEMENTATION

- Deliver RE through a structured, enquiry-based approach in line with the Nottinghamshire Agreed Syllabus allowing pupils to explore key questions about religions and worldviews.
- Provide a progressive curriculum that builds knowledge and skills over time, ensuring clear progression across year groups.
- Use a range of high-quality resources, including texts, artefacts, stories, and visitors, to bring learning to life and deepen understanding.
- Create opportunities for discussion, reflection, and critical thinking, enabling pupils to express and justify their own ideas respectfully.
- Assess learning through a variety of methods, including discussions, written work, and creative outcomes, to monitor progress and inform teaching.
- EYFS (Early Years Foundation Stage) links to RE through the Early Learning Goals, particularly within Understanding the World and Personal, Social and Emotional Development. In Understanding the World, children explore similarities and differences between themselves and others, including cultural and religious traditions, helping them develop awareness of diverse beliefs and practices. Within Personal, Social and Emotional Development, children learn to build positive relationships, show sensitivity to others' needs and feelings, and develop respect for different viewpoints. These areas provide a foundation for RE by encouraging curiosity, empathy, and an early appreciation of the diverse world around them.



IMPACT

- Pupils will develop a secure understanding of a range of religions and worldviews, enabling them to talk knowledgeably about beliefs, practices, and traditions.
- Pupils will become more respectful, tolerant, and empathetic towards people with different beliefs and ways of life.
- Pupils will develop the ability to ask thoughtful questions, think critically, and reflect deeply on their own and others' perspectives.
- Pupils will gain confidence in expressing their own views while listening to and valuing the opinions of others.
- Pupils will be better prepared for life in a diverse society, showing awareness of and respect for cultural and religious diversity.



www.gilthillprimaryschool.co.uk/

Follow the QR code to visit the RE page on our school website for more information.

