

Parent overview Year 1 Autumn term

What's around us?

Maths – the children will learn about place value, addition and subtraction.



How to support your child:-

Ensure they can count to 20 forwards and back.
Order numbers 1-10, identify missing numbers in a line.
Read and write both numerals and words for numbers 0 – 10.
Understand and use the terms greater than, less than and equal to.
Know the vocabulary of addition and subtraction
Add and subtract one or two.
Begin to learn number bonds to 10.

English – We will use Little Red Riding Hood and The Snail and the Whale to learn about what's around us and in the world. We will describe settings and characters, write the stories and make our own version. We will also explore rhyme and interesting language. In daily phonic sessions we will learn the sounds that make up words and practice sounding out to write words and sounding out then blending to read. We will learn spelling rules for year 2.

How to support your child:-

Practise letter formation.
Practise phonic sounds sent home each week.
Read 3 times a week minimum.
Know the vocabulary of full stop, capital letter & finger space.



Science – We will be scientists by investigating living things, looking at living and non-living. We will explore habitats and how they are suitable for the animals which live in them. We will name and identify some common animals and learn about food chains.

How to support your child:-

Look at and create micro habitats in your garden or locality.



History – We will be Historians and communicate historically by using phrases such as long ago, when Grandad was a child. We will be asking questions about the past. We will understand chronology using by placing pictures or toys on a timeline and discussing how they have changed over time. We will investigate and interpret the past using artefacts or pictures of old homes and toys and also looking at old pictures of Kimberley and the local area, paying attention to important landmarks. We will learn about the term 'monarch' and then about the significant events in the life of Queen Victoria, We will also learn about the events of World War 1, what the front line looked like, remembrance day and visit the War Memorial in Kimberley.

How to support your child:-

Discuss the role of a King or Queen. Talk about their responsibilities and what daily duties they might undertake.



Geography We will be geographers and investigate places. We will build on our year 1 knowledge by looking at where we live now and how it looked in the past and linking this with how the area has changed. We will ask questions such as Who will I see in this place? And What is this place like? We will name local landmarks and describe their human and physical features. We will communicate geographically using language such as North, East, South and West, town, city, field, hill, river and stream.

How to support your child:-

Go for walks in the local area and point out things that are modern and new to the area and things that have been around for a while. Look on google maps to find where they live and what is near their house.



P.E – in this term we will be engaging in targets games, dance and invasion games such as football and benchball. We will be learning fundamental movements such as rolling or throwing a ball, running, kicking, dribbling with feet, catching and passing a ball as well as coordination and movement patterns.

R.E - .we will be learning about what we celebrate and why. This will include looking at festivals or celebrations linked to the Christian and Jewish faith such as Christmas, Easter, Hanukkah and Shabbat.

SRE/PSHCE – We will be learning about relationships with others and themselves.

Music - Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

Art – We will be artists taking inspiration from the environment. We will paint autumn pictures of tress and use Kandinsky's concentric circles to create tress. We will also be sketching observational drawings.

DT – We will investigate different sliders and levers to create a moving picture of Little Red Riding Hood. We will also design and make a zip wire to carry the basket of food to Grandma.