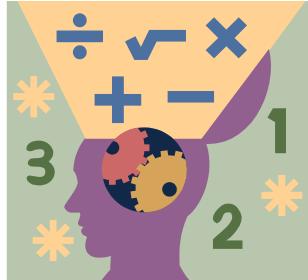
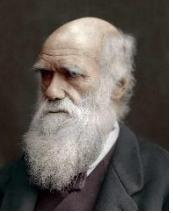


<u>Spring Term Year 5</u>		MATHS	ENGLISH
Our topic is WHAT A WONDERFUL WORLD		<p>To start our half term, we will continue our fractions unit. Then we will begin our second instalment of multiplication and division, before moving on to decimals and percentages.</p>	 <p>children to biographies, specifically for Charles Darwin (linking to our Science topic).</p>
SCIENCE	HISTORY	GEOGRAPHY	ICT
 <p>As scientists, we are excited for the children to be studying evolution and inheritance in this topic. We will look at human aging, the life cycles of different creatures, similarities in reproduction along with the larger scale topics of natural selection, evolution and fossils.</p> <p>We are excited to go to Wollaton Hall for our trip linked to our science learning.</p>	<p>Acting as historians, the class will travel back to Benin and rediscover this ancient civilisation. They will investigate what daily life was like and what the downfall of Benin was. They will also learn about how the people of Benin tried to protect their kingdom from invaders.</p> 	<p>Our focus this term is Africa. Children will investigate 3 different places: Benin, Nigeria and South Africa. By researching settlements, housing, resources and populations, children will learn how places in Africa differ. We will also be researching natural wonders of the world, including the Grand Canyon, Victoria falls and the Great Barrier Reef.</p> 	<p>ICT will include developing our word processing skills and creating databases.</p>  <p>We will also use and develop our ICT skills during our research lesson in Science, Geography and History.</p>
ART & DESIGN	DESIGN & TECHNOLOGY	PE	MUSIC
<p>In Spring 1, children will be developing their collage skills to make peppered moths, using inspiration from Eric Carle. In Spring 2, children will design and make a sculpture based on one of the Wonders of the World and use African artist El Anatsui as inspiration.</p> 	<p>Linking to our investigations of endangered species, the children will create 3D masks of animals using paper folding techniques and practising following instructions.</p> 	<p>PE days will be Wednesday and Friday for the Spring Term.</p> <p>Children will be taking part in Drumba sessions and also dance lessons.</p> <p>Wheelchair basketball will also start later in the term too on a Thursday.</p> 	 <p>Using our school Charanga programme, children will enjoy music and instrumental practise continuing to broaden our knowledge of different artists and music genres.</p> <p>Spring 1 – Make you feel my love Spring 2 – Fresh prince of Belair</p>
RE	PSHE	FRENCH	HOMEWORK
 <p>This half term we will be looking at what it means to embody the teachings of a particular faith, how that is shown by followers and what attributes make a good leader, within and outside of a religious belief system.</p>	 <p>Children will be involved in discussions and ideas based on our PSHE topics. They will understand the importance of forming good friendships and showing kindness.</p>	 <p>Children will listen to spoken language and show understanding by joining in and responding. Our topic is 'Do you have a pet?' Children will learn how to say different names of pets, ask if others have pets and respond.</p>	 <p>Homework will be handed out (and collected in) every Friday. Children also need to make sure they are completing the following weekly:</p> <p>Reading Spellings Times tables</p>