

Inspiring today's children to embrace tomorrow's challenges.

Year 3

Spring Term

Is it better to stand out or fit in?

Some new words we will encounter:

congestion, international, monarch, rebellion, heir, marriage alliance, digestion, nutrition, decibels, decay

Maths

As Maths communicators we will develop our multiplication and division skills focussing on the 2s, 10s, 5s, 3s, 4s and 8s. We will use the terms sharing and grouping and use arrays as pictorial representations. We will also be learning to apply these skills through problem solving and reasoning activities. We will continue to improve our own personal knowledge and speed of recalling the times tables we are on through our weekly practise quizzes.



English

As English communicators, we will continue to spend time enjoying reading through our Book club sessions as well as being involved in developing our reading skills of fluency and comprehension through whole class reading and guided reading. We will continue to improve our understanding of grammar, developing sentence structure and our joined up handwriting. We will be writing character and setting descriptions as well as a story based on The Tunnel by Anthony Browne and organising information about The Tudors in a non-chronological report. We will also be learning to use different oracy skills to aid our communication in speaking and listening and using our drama skills for the Year 3 and 4 Production. We will continue to learn spelling rules and practise spellings.



Art

As artistic communicators, we will look at photo-montages and create these linked to the creation story and our Geography topic on transportation. In addition we will also learn about Andy Goldsworthy and create images using real objects natural and manmade.



History

As History communicators, we will be learning about how the Tudor Monarchs stand out or fit in, through investigating their main events, conflicts, beliefs, artefacts, culture and pastimes.



Geography

As Geography communicators we will be learning about the human processes involved in transportation locally, nationally and internationally and investigate the advantages and disadvantages of different types of transport with their effects on pollution and congestion.



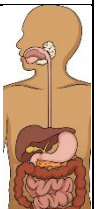
DT

As design and technology communicators we will be learning the practical skills needed when working with textiles and other materials. Including designing and making a textile brooch and Easter hat focussing on how we can make them stand out but fit into the theme.



Science

As Science communicators, we will learn about the human digestive system, teeth and nutrition. We will also explore how sounds are made and travel into the ear.



PE

As PE communicators, we will be developing our movement skills through dance, wheelchair basketball and invasion games with the Sports Coach.



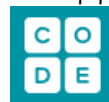
French

We will be learning songs, phrases and key vocabulary such as the animals and instruments.



Computing

As computing communicators, we will be learning to use coding and algorithms as well as learning how to do desktop publishing.



Music

As music communicators we will continue to learn different notes and play the glockenspiel by following the Charanga programmes. We will learn about the song 'Three Little Birds' and about reggae music. We will also learn songs to perform in our production.



RE/RSE

As respectful and tolerant Religious Education communicators we will be investigating how a Christian's belief in the story of Creation affects the way they live their lives and how they respond to the world, people, creatures and plants. We will also compare how a Muslim and Christian practise their faith through prayer and Easter and how this is linked to commitment. To help us become good citizens and friends we will follow the SCARF programme which helps us to form positive relationships. This term covers 'Keeping Safe' and 'Rights and Respect'.



