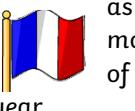


Inspiring today's children to embrace tomorrow's challenges.								
<p>Year 4</p> <p>Spring Term</p> <p>Is it better to stand out or fit in?</p> <p>Some new words we will encounter: Congestion, international, monarch, rebellion, heir, flourish, marriage alliance, digestion, nutrition, decibels, decay, hyperlink, sculpture, applique, baptism.</p>	<p>Maths</p> <p>As Maths communicators we will continue to explore the 6, 9, 7, 11 and 12 times tables and practise the related division facts. We will learn to multiply and divide 2-digit and 3-digit numbers by a 1-digit number and develop methods of solving problems effectively. Times Tables practice will become a main focus as we move towards our assessment with regular worksheets, iPad work and TTRS lessons on the Chromebooks.</p>		<p>English</p> <p>As English communicators, we will continue to spend time enjoying reading through our Reading for Pleasure sessions as well as being involved in developing our reading skills of fluency and comprehension through whole class reading and guided reading.</p> <p>We will continue to improve our understanding of grammar, developing sentence structure and our joined-up handwriting. We will be writing a descriptive story based on The Tunnel by Anthony Browne and organising information about The Tudors in a non-chronological report. We will also be learning to use different oracy skills to aid our communication in speaking and listening.</p> <p>We will continue to learn spelling rules and practise spellings.</p>					
<p>Art</p> <p>This term we are exploring the areas of collage and sculpture.</p> <p>In Spring 1 we will look at collages and discuss the reasons why some artists choose to use collage to express their ideas. We will focus on 3D collage and begin creating our own work based on our transport and pollution topic in Geography.</p> <p>In Spring 2 we will move onto sculpture and create models in clay exploring moulding, shaping and joining techniques.</p>	<p>History</p> <p>As History communicators, we will be learning about how the Tudor Monarchs stand out or fit in, through investigating their main events, conflicts, beliefs, artefacts, culture and pastimes. Our oracy skills will be further used to present a performance to parents with Y3.</p>		<p>Geography</p> <p>As Geography communicators we will be learning about the human processes involved in transportation locally, nationally and internationally and investigate the advantages and disadvantages of different types of transport with their effects on pollution and congestion.</p>		<p>DT</p> <p>As design and technology communicators we will be learning the practical skills needed when working with textiles and other materials. Including designing and making a textile brooch and Easter hat.</p>			
<p>PE</p> <p>In Spring 1 we start our swimming lessons alongside dance classes with the sports coach. Spring 2 is the double-whammy of wheelchair basketball and Drumba!</p>		<p>French</p> <p>We will be learning songs, phrases and key vocabulary such as the months of the year.</p>		<p>Computing</p> <p>We will begin work on photo editing and explore firstly the reasons behind photo manipulation before having a go ourselves. We will look at simple resizing, positioning and cropping before moving onto recolouring and altering our chosen images.</p>		<p>Music</p> <p>As music communicators we will follow the Charanga programmes 'Stop!': learning about grime music and lyrics with a theme and 'Lean on Me': exploring a soul/gospel music and helping one another.</p>		<p>RE/RSE</p> <p>As RE communicators, we will discover what different people and religions think about the journey of life and death. We will also link this to part of the Christian Easter story. To help us become good citizens and friends we will follow the SCARF programme which helps us to form positive relationships. This term covers 'Valuing Differences' and 'Keeping Safe'.</p>