



# SUBJECT ON A PAGE MUSIC



Inspiring Today's Children To Embrace Tomorrow's Challenges

## VISION



To make music an integral part of the Gilthill learning experience for all pupils, fostering a love of music, encouraging creativity, and promoting self-expression.



## INTENT

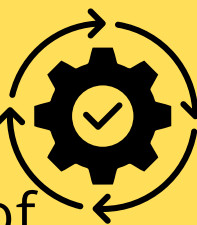


- We offer a high quality curriculum which teaches specific skills and knowledge and is engaging for all pupils and accessible to all.
- Pupils understand musical concepts through a repetition-based approach. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills.
- All musical learning is built around the Interrelated Dimensions of Music: pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. These dimensions are at the centre of all of the learning.
- Pupils are offered the opportunity to appraise, perform and compose on a regular basis.



## IMPLEMENTATION

- Every class from Reception to Year Six use the Charanga Original scheme to support the delivery of music lessons. Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music: 1. Listening and Appraising 2. Musical Activities (warm-up games, singing, playing instruments, improvisation, composition) 3. Performing
- Pupils in Reception explore music through songs and rhymes with regular opportunities to explore percussion instruments.
- Music sessions are practical, interactive and collaborative, promoting the engagement of all pupils.
- Regular opportunities to listen to music are provided in Assemblies and as part of classroom provision.
- A peripatetic music teacher offers lessons in piano or drums. School can make financial contributions to support pupils in receipt of Pupil Premium funding.



## IMPACT



We measure impact by ensuring:

- Pupils are motivated and actively engage with musical activities.
- Pupils feel confident expressing themselves, while their creativity and performance skills continue to develop. They sing and perform with confidence.
- Pupils develop an understanding of different styles of music and can offer opinions on music that they hear.



[www.gilthillprimaryschool.co.uk/](http://www.gilthillprimaryschool.co.uk/)  
Follow the QR code to visit the Music page on our school website for more information.

