

Inspiring today's children to embrace tomorrow's challenges.

Welcome to Year 4!

Autumn Term
What makes something memorable?

Some new words we will encounter:
performer, plummeted, plunged, cascading, discombobulation, spectator, construction, conquest, invasion, emperor, memorable, distinctive, metamorphic, sedimentary, igneous, eruption, excavation, archaeologist

Maths

As Maths communicators, we will be learning about the place value of number. We will use this knowledge and understanding of number to solve additions and subtractions.



We will learn and remember multiplication tables and have a weekly times tables speed quiz where children will aim to improve their own individual scores each week and preparing for our MTC assessment.

English We will enjoy the books: 'The Man Who Walked Between the Towers', 'The Queen of the Falls' and 'Escape from Pompeii'. We will discuss fact and fiction and why they are memorable. We will write for different purposes and improve our understanding of grammar and sentence techniques. We will also work on improving our handwriting. We will continue to enjoy reading by increasing our reading miles through all subjects, as well as whole class reading time and sharing books with each other.



Art

We will start the year looking at drawing and sketching focusing on movement and the human form. We will study the Pop Art work of David Hockney looking at his use colour to capture light and mood and how and investigating how



movement can be capture in art using different brush strokes and painting techniques.

History and Geography



As History communicators, we will ask questions about what makes a time or people in history memorable. We will particularly focus on the Romans in Britain where we will look at the location of settlements, investigate beliefs, culture, pastimes, their society and the main events.

As Geography communicators, we will also investigate what makes a country memorable. Is it a human or physical feature? Looking at famous landmarks and buildings in the UK and Italy. We will also briefly look at volcanoes using our map skills.

DT

As design and technology communicators we will be designing, making and evaluating a Roman or Celt Chariot. We will also develop our cooking skills to make a Roman Road.



Science

As Science communicators, we will make observations about animals and humans resembling their parents. We will investigate rocks and their properties as well as learning how fossils are formed in rocks.



PE

As PE communicators, we will be developing our target games skills of rolling and throwing as well as invasion games. We will also developing our gymnastic skills.



French

We will be learning phrases and key vocabulary as well as what make the language and France memorable .



Computing

We will look at how computers network, how this connects to the larger form of the internet and how we filter information and stay safe online. We will continue to develop of word processing skills and look at photo editing.



Music

As Music Communicators, we will follow the Charanga programme which involves listening to an appreciating different musical styles as well as learning musical notation, playing musical instruments, performing and composing.



RE/RSE

As RE communicators, we will be investigating the different Hindu festivals and traditions and embracing the vitality and colour and of the Hindu faith. We will work as a class to compile of knowledge and create a beautiful KS2 display celebrating the diversity of faith. To help us become good citizens and friends we will follow the SCARF programme which helps us to form positive relationships. This term covers Me and My Emotions and talks about the differences between people but, importantly, the similarities.

