

 <p>Welcome to Year R Spring Term 2026 Our topic – Journeys</p>  <p>A lot of our work will be based on stories and rhymes. Further information will be provided on Class Dojo regularly.</p> 	<p>Personal, Social and Emotional Development</p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> Join in with group and class activities Follow routines and expectations Identify and discuss thoughts and feelings Find out about different cultures – identifying similarities and differences Select activities and equipment for themselves Talk about places that are special to us
 <p>Communication and Language</p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> Listen to and join in with a variety of stories, songs and rhymes Learn how to communicate with others in different situations Develop their understanding of vocabulary and use stem sentences Follow instructions with 2 key elements 	 <p>Physical Development</p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> Continue to develop Drumba skills (Spring 1) Learn wheelchair basketball skills (Spring 2) Move in different ways and control their body when balancing Control small and large equipment in different ways Develop scissor and pencil control
 <p>Literacy</p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> Join in with and identify rhyming words Learn how to form their letters correctly and record some correct sounds in their writing Write for different purposes (labels, signs, simple sentences, letters, postcards, tickets) Sequence stories and use story language in their play Explore differences between fiction and non-fiction texts 	 <p>Mathematics</p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> Join in with mathematical songs, rhymes and games Solve simple problems through play Point to each object when counting to make sure they are accurate Identify numbers in the environment and match to totals Explore shapes and their properties Make and continue patterns Recognise numbers to 10 and beyond
 <p>Understanding the World</p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> Explore objects and materials through play Make observations and ask questions to find out more Investigate the freezing and melting of ice Explore floating and sinking – making predictions Learn about different native and non-native animals Identify features on a simple map Travel back in time to the land of dinosaurs and explore evidence To use the computer mouse to click icons and draw simple pictures To locate letters on the computer keyboard 	  <p>Expressive Arts and Design</p> <p>Children will have opportunities to:</p> <ul style="list-style-type: none"> Join in with singing songs and rhymes Explore music making using different instruments Move in response to music Play imaginatively with others in a variety of situations Create artwork using collage and sculpture Use a hole punch and string to make a moving picture Explore colour mixing

Children will have opportunities to explore and develop ideas through their play each day.

<h3>Ways to support at home</h3> <p>I will send regular classroom updates via Dojo so make sure you check 'Class Story' and your individual messages regularly.</p>	<h3>Personal, Social and Emotional Development</h3>  <ul style="list-style-type: none"> Play games that require turn taking and sharing (eg board games) Talk about different emotions Explore children's interests Tidy up toys after playing with them
 <h3>Communication and Language</h3> <ul style="list-style-type: none"> Sing nursery rhymes Create rhyming strings (eg: cat, hat, pat, sat..) Share books regularly and talk about language in books Talk about words each day – explain meanings of words Encourage children to engage in role play and imaginative play Have daily conversations with family members 	 <h3>Physical Development</h3> <ul style="list-style-type: none"> Have daily exercise (go for a walk, bike ride, dance, trampoline etc) Throw, catch and kick a ball Use a knife and fork when eating Help children to be more independent when dressing (fastening and unfastening buttons and zips, turning clothes from inside out)
 <h3>Literacy</h3> <ul style="list-style-type: none"> Play I spy (using letter sounds) Say each sound in words and then blend back together (eg: d-o-g 'dog') Make patterns using chalk/paint/in the bath water Identify letters and words in the environment Reading and writing name Write lists, cards, labels 	 <h3>Mathematics</h3> <ul style="list-style-type: none"> Sing counting songs Hunt for numbers in the environment Use different objects to count with (focus on pointing to each object when counting) Play and explore with different shapes and sizes Make repeating patterns (colour, numbers, shapes, sounds) Weigh and measure (baking is a good activity for weighing) Identify more and less
 <h3>Understanding the World</h3> <ul style="list-style-type: none"> Go for regular walks and look at changes in the environment (including the weather) Help children to know their address Talk about routes/journeys and identify landmarks Make simple maps Take photographs or make simple video clips 	 <h3>Expressive Arts and Design</h3>  <ul style="list-style-type: none"> Listen to a variety of music Use household objects to make music Draw or paint pictures Play imaginatively Make models using different materials