



Welcome to Year R
Summer Term 2026 - The Wider World

Further information will be provided on Class Dojo regularly.

Personal, Social and Emotional Development



Children will have the opportunity to:
 Join in with group and class activities
 Negotiate with others when playing
 Follow routines and boundaries in a variety of situations
 Identify and discuss thoughts and feelings
 Find out about different cultures – identifying similarities and differences
 Select activities for themselves
 Identify ways to be healthy

Communication and Language



Children will have the opportunity to:
 Listen to and join in with a variety of stories, songs and rhymes
 Communicate with others in different play situations
 Follow a set of instructions
 Explore topic related vocabulary
 Continue to develop their Oracy skills

Physical Development



Children will have the opportunity to:
 Join in with games and races
 Move in different ways and combine movements in a sequence
 Control small and large equipment
 Use tools with increasing control (scissors, pens/pencils)
 Use a pincer grip when writing



PE will take place on Mondays and Thursdays - PE kits should be kept in school and will be sent home with the children each half-term.

Literacy



Children will have the opportunity to:
 Form letters correctly
 Blend phonemes to read words and sentences
 Name letters of the alphabet
 Read and spell tricky words
 Write for different purposes (labels, signs, letters, postcards, tickets, simple sentences)
 Sequence stories and use story language in their play
 Explore difference between fiction and non-fiction texts

Mathematics



Children will have the opportunity to:
 Join in with mathematical songs, rhymes and games
 Solve simple problems through play
 Identify odd and even numbers
 Add and subtract to find totals
 Identify numbers to 20 and beyond
 Explore measuring using standard (ruler/tape measure) and non-standard measures (cubes, hands, feet)
 Form numbers correctly

Understanding the World



Children will have the opportunity to:
 Make observations and simple predictions
 Travel back in time to the land of the dinosaurs and explore evidence
 Explore different geographical features
 Develop skills when using the computer and use simple coding (programmable toy 'Beebot')
 Plant beans and know what plants need to help them to grow
 Find out about Earth and other planets
 Explore night, day and shadows



Expressive Arts and Design



Children will have the opportunity to:
 Join in with singing songs and rhymes
 Explore music making using different instruments
 Move in response to music
 Play imaginatively with others in a variety of situations
 To explore artwork by Henri Matisse, Gustav Klimt and Mary Cassatt and create own work
 To learn how to sew running stitch



Children will have opportunities to explore and develop ideas through their play each day.

Ways to support at home

I will send regular classroom updates via Dojo so make sure you check 'Class Story' and your individual messages regularly.

Personal, Social and Emotional Development



Play games that require sharing (eg: board games)
Talk about different emotions
Encourage children to tidy up and look after toys

Communication and Language



Sing Nursery Rhymes
Read rhyming books and explore words that rhyme
Share books regularly
Talk about words and their meanings
Encourage children to engage in role play and imaginative play
Have daily conversations with family members

Physical Development



Have daily exercise (go for a walk, bike ride, dance etc)
Throw, catch and kick a ball
Use a knife and fork when eating
Support children to be as independent as possible when dressing (fastening and unfastening buttons and zips, turning clothes from inside out)

Literacy



Play 'I spy' (using phonemes or letters of the alphabet)
Use phonics cards to make words
Make patterns/words using chalk/paint/in water
Identify letters and words in the environment
Read and write full name
Write lists, cards, labels
Read tricky words (see below)

Mathematics



Sing counting songs
Hunt for numbers in the environment
Use different objects to count with (focus on pointing to each object when counting)
Play and explore with different shapes and sizes
Make repeating patterns (colour, shapes, numbers, sounds)
Weigh and measure (baking is a great activity for weighing!)
Identify more and less

Tricky words:

is as has his I the put pull push full and her no go to into she he we be me of (Autumn words)

was you they my by all are sure pure (Spring words)

said so have like some come love do were here little says there when what one out today (Summer words)

Understanding the World



Go for walks and look at changes in the environment (including the weather)
Help with gardening tasks
Talk about routes/journeys and identify landmarks
Explore minibeasts in the garden or park
Eat a variety of fruits and vegetables
Talk about holidays with different family members

Expressive Arts and Design



Listen to a variety of music
Use household objects to make music
Draw or paint pictures
Play imaginatively
Make models using different equipment

