



Gilthill Primary School - Prevent Risk Assessment

Leadership		
Evidence	Red/Amber/Green	Details
The Senior Leadership Team and Governors are aware of the Prevent Strategy and its objectives.	G	SLT meetings, Governors meetings, Safeguarding training updates
There is an identified strategic Prevent lead within the school who understands the expectations and key priorities to deliver the Prevent Duty	G	Nicky Allison - Head teacher
Supporting young people vulnerable to radicalisation is embedded within Safeguarding Policies and Procedures.	G	See EMET Safeguarding and Child Protection Policy
Prevent safeguarding responsibilities are explicit within the School's Safeguarding Team	G	See EMET Safeguarding and Child Protection Policy
The Senior Leadership Team drives the implementation of the Prevent Duty.	G	SLT meetings, Staff meetings, Safeguarding updates
CAPABILITIES –staff and governors adequately trained on Prevent Duty		
A training plan is in place to Raise Awareness of Prevent so that key staff and governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable.	G	Annual training updates (training every 2 years)
Further training on the Prevent agenda is made available to the strategic Prevent Lead, Safeguarding Leads and other relevant staff where appropriate	G	When needed
There is appropriate staff guidance and literature available to staff on the Prevent agenda.	G	Prevent strategy Prevent training
RISK ASSESSMENT – Risks around extremism are understood and appropriate referral process is in place		
All key staff show understanding of risks affecting children and how to support individual children who may be at risk	G	Annual prevent training
A single point of contact for any Prevent concerns raised by staff, students or parents within the school has been identified	G	(Nicky Allison – HT)
A single point of contact understands when it is appropriate to make a referral to the Channel programme.	G	Annual training
An audit trail for notification reports/referrals exists.	G	My Conern
WORKING IN PARTNERSHIP – develop multi-agency approaches to address safeguarding issues and deliver quality curriculums		
The single point of contact is identified in Children's Services to liaise on a range of safeguarding issues.	G	Nottinghamshire Safeguarding Children Partnership
Effective links established with Children's Services for support on radicalisation and extremism	G	Nottinghamshire police prevent team Prevent referral form
School has policy/procedure for working with partner organisations, individuals and external users of school premises.	G	See EMET Safeguarding and Child Protection Policy

Updated Sept 2025