

# Parent overview Year 1 Summer term

## 'Wonderful World'

**Maths:** We will be learning about numbers to 100.

We will learn to tell the time and different units of measurement needed for length, height, weight and volume. We will begin to learn about multiplication and division by counting in 2s, 5s & 10s.

We will learn about fractions, finding half and quarters.

**How to support your child:**

Talk about and count from 0 – 100.

Practise counting in 2s, 5s and 10s.

Look at different clocks within the home.

Discuss the language needed for time, o'clock and half past.



**English:** The children will learn the story Funny Bones and other Non-fiction books about the body and senses. They will write lists, labels, retell the stories and write their own versions of stories. They will also learn how to write instructions for recipes and recount experiences or events. They will continue to learn spelling patterns and rules for year 1.

**How to support your child:**

Practise letter formation.

Read 3 times a week minimum.

Look at/follow sets of instructions.

Practise -ed suffix words.



**Science:** We will be scientists by learning about our bodies and which body part is associated with each sense and what it might be like to lose the function of one of these senses and how when blind our sense of hearing will become better. We will investigate the basic needs for survival and the importance of exercise and eating the right amounts of food. We will name the bones in our body and learn about the skeleton.



**How to support your child:**

Discuss how to eat healthy and encourage exercise at home. Allow your child to express how they feel and how to cope with these feelings.

Talk about parts of your body and which are associated with each of the five sense.

**History:** We will be Historians by investigating and interpreting the past. We will use stories and artefacts to find out about the past and enable us to ask and answer questions about the past. The children will learn about different families, they will look at the lives of their grandparents/great grandparents, toys they played with, what their home looked like. They will create a family tree. We will begin to understand chronology, knowing that what our Grandparents did came before us, we will place objects such as toys on a timeline. We will use the language of long ago, when my grandparents were young.



**How to support your child:**

Discuss who is in their family, talk to Grandparents/Great Grandparents about their childhoods. Look at old photos of where they live.

**Geography:**

We will be geographers and investigate places.

We will compare Nottingham to a seaside town and discuss similarities and differences between them. We will identify what makes a city and how this is different from a seaside town.

**How to support your child:**

Discuss seaside holidays you have taken, in this country and abroad.



**P.E:** We will be learning to play a series of striking and fielding games. We will also be learning tennis skills and holding a rally in throw tennis.

**R.E:** We will be learning about what ways are churches/synagogues important to believers. We will also be taking a school trip to Southwell Minster.

**Music:** We will listen to and learn songs with a pop or classical theme. We will have a go at improvisation and learn musical vocabulary.

**Art/DT:** We will be printing using everyday objects and creating repeating patterns. We will explore using different printing techniques (pressing, rolling, rubbing, stamping). We will also be exploring, looking and grouping fabrics by colour and texture to create textile Art. We will learn to use weaving technique with paper.

**ICT:** We will be learning how to research information and then create digit artwork and create an information text on Microsoft Word.

**PSHCE:** We will be recognising that learning a new skill requires practice and the opportunity to fail, safely. We will also be learning about how to resolve conflict.