

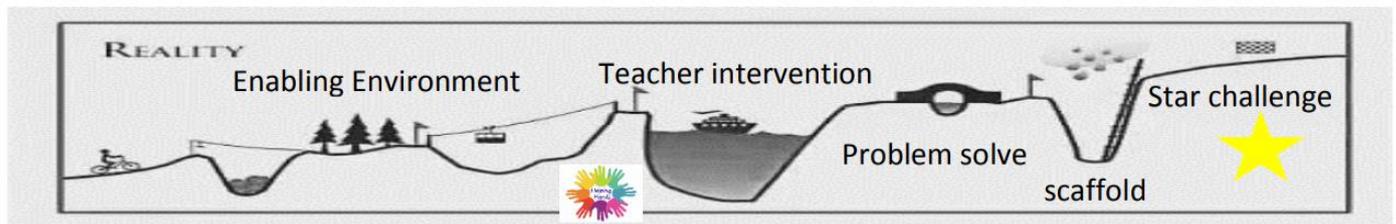
Gilthill Primary School

Our Teaching and Learning Philosophy



We believe the learning journey is different for every child and based on individual strengths. Our expectation is that every child has the potential to achieve the desired learning outcome and should not be limited by lowering of expectations.

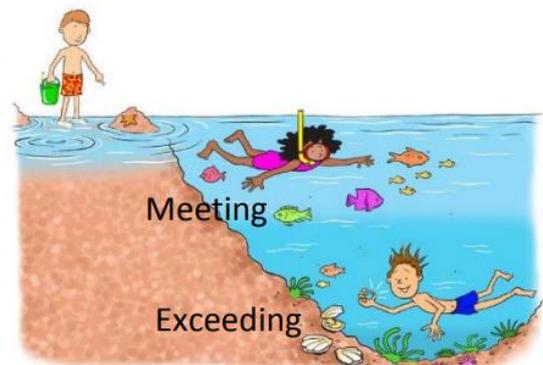
At Gilthill School, we understand that every child's journey is different but their end goal is the same. We facilitate their journey in a variety of ways, according to need, in a way that does not limit ours or a child's expectations and potential.



We understand that the aim for each child is not just that they know how to do something but that they can adapt their knowledge to a deeper way of thinking.



Developing



In any one lesson you may see one or more of the following examples of how we facilitate each child's learning journey.

- 'Star challenges' at key points throughout the lesson (designed to deepen the child's understanding)
- 'Helping hands' giving examples of resources and equipment to support learning.
- Our enabling classroom environment
- Using a variety of discussion roles to develop effective oracy skills
- Retrieval of prior learning
- Pre-teaching
- Hinge questions and discussions about next steps
- Collaborative work
- Adult intervention to support pupils to overcome learning hurdles.