



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2025



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicators				
<ol style="list-style-type: none"><li>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li><li>2. Engagement of all pupils in regular physical activity</li><li>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</li><li>4. Broader experience of a range of sports and physical activities offered to all pupils</li><li>5. Increased participation in competitive sport</li></ol>				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

1. Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	4 days per week. £3600 costs for additional coaches to support lunchtime sessions.
2. For our children to take part in disability awareness coaching and participate in a competitive interschool sporting disability awareness event (wheelchair basketball).	All pupils Upper KS2 After School Club – Tournament.	<p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	More children understand the challenges and the achievements of disabled athletes. Children are exposed to a wider range of additional skills that they may not have experienced previously. Children were able to build on their previous skills throughout the programme. Additionally, children developed their leadership	6-week programme cost £2160. Staffing at tournament event X2 half a day + class cover. £460.

<p>3. Redeployed a qualified sports coach to ensure children were accessing quality physical education lessons and staff (TA's and teachers) were being upskilled in knowledge, understanding and techniques to raise confidence in teaching PE.</p>	<p>Class Teachers Pupil Premium Children All Pupils</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>and cooperation skills while working in teams.</p> <p>A qualified sports coach was employed during the week. Slots were timetabled so all children and staff had access to quality delivery of PE. Staff observed sports coach lessons to upskill and build confidence in teaching PE. Sports coach supported recently appointed PE lead in leadership of physical education throughout school, building confidence and knowledge. Sports coach led sessions to develop basic sporting skills in children who show lower attainment within lessons. Sports coach led additional sessions for pupil premium children. Sports coach led sessions preparing children for competitive regional and Trust wide sporting events such as football, athletics, cross-county and netball.</p>	<p>Cost of staff CPD = £3600</p>
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4. Children to access after school sports sessions, lead by a qualified sports coach, developing their skills in a variety of different sports.	All Pupils	<p><b>Key indicator 2:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils.</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport.</p>	More children having a wider range of access and opportunity to try different sports. Additional clubs include archery, fencing & badminton.	Cost of one staff member x2 days (3 funded by sports premium) days/clubs £1800
5. Bikeability – Children in UKS2 were offered the opportunity for 2 hours (per class) of Level 2-3 cycle instruction provided by Via East Midlands.	Sessions offered for Year 5 and Year 6 pupils.	<p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity</p>	Children have increased road and cycle safety.	Cost of programme £0.
6. Balance bike sessions for EYFS pupils to develop coordination and gross motor skills.	EYFS Pupils	<p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity</p>	EYFS pupils have increased gross motor and coordination skills. Their coordination and stability is improved leading to a greater success when learning to ride a bicycle.	Cost of programme £240.



7. Swimming Gala - To provide additional coaching and practice time for children who show high attainment in swimming with the intention of best preparing children for the district swimming gala.	Key Stage 2 children.	<b>Key Indicator 5:</b> Increased participation in competitive sport	Gilthill achieved first place in the regional (small schools) swimming gala for the second year running. Children with high potential were identified through trials and practice sessions. The school have been invited to attend a county championship.	Cost of release cover for P.E Lead and support staff. J.C Class Cover ½ day for trials. £130.
8. Purchasing renewed sporting equipment to ensure our children can participate and develop in a variety of sports including new outdoor play equipment during lunch periods.	All Pupils	<b>Key Indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils. <b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity	School has the relevant equipment to ensure high quality and varied physical education. Children are able to practice and refine their skills in a number of sports using the correct equipment. School is fit to host sporting events and compete in district competitions and fixture (Netball & Football).	Cost of equipment: £388 <ul style="list-style-type: none"> <li>• Outdoor &amp; Adventure equipment</li> <li>• Medals</li> <li>• Stickers/award</li> <li>• Storage box</li> </ul>



9. School to participate in and host a number of regional and Trust wide sporting competitions. Gilthill will participate in all the District Sports events offered.	Pupils of all age groups.	<p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils.</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport.</p>	<p>Over the academic year, Gilthill to host: Football matches. Gilthill will also attend a number of sporting competitions hosted at other venues: Competed in District Sports event. X3 cross country events Regional Football tournament X2 Wheelchair Basketball Tournament Regional and county swimming galas x2.</p> <p>Trained staff are confident in the delivery of Drumba in school and new syllabus. Children's enjoyment and participation is high. Their coordination, rhythm and gross motor skills are increased. Trained staff are able to train additional staff, building up our capacity to deliver Drumba.</p>	<p>Staffing Costs &amp; Class Cover/ J.C Class Cover 5.5 days cover (across all events) = £1430.</p>
10. Drumba Subscription (ongoing)	Staff Teachers	<p><b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool</p>		<p>Cost of subscription £1200.</p>

11. Provide all children with basic first aid training over a two-year rotation.	<p>Mini First Aid to deliver First Aid workshops. During year one, classes R, 1, 3, 5 &amp; 6 to receive training.</p> <p><b>During year two</b>, classes R, 3 &amp; 5 to receive training.</p>	<p>for whole school improvement.</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils.</p> <p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Gilthill's KS1 pupils feel more confident in dealing with first aid emergencies.</p> <p>Gilthill's KS2 pupils were taught basic lifesaving first aid skills including CPR, handling a choking emergency and dealing with injuries. Children were given opportunities to practise their skills on our CPR manikins. Additionally, all children received a certificate and workbook to take home.</p>	Cost of programme £800.
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13. Transport costs to sporting events.	Children.	<b>Key indicator 5:</b> Increased participation in competitive sport.	Children to attend district sports competition at Harvey Hadden.	£390
14. New playground markings	Children	<b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity	New netball courts relayed and painted on playground. Children to access space during curriculum time as well as after school provision.	£8890





## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73.33%	We are still struggling to get pool space due to our local pool closing so we have had to use a much smaller allocated time slot at another site. Year groups 4, 5 & 6 swam.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73.33%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

<i>Head Teacher:</i>	<i>Mrs N Allison</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Mr J Clarke</i>
<i>Governor:</i>	
<i>Date:</i>	<i>July 2025</i>