



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated June 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">For all KS2 children to participate in two 20 minutes active 'Wellbeing Event'. The Wellbeing Event incorporates either 20 minutes sustained running or 'fast' paced walking.For our children to take part in disability awareness coaching and participate in competitive interschool sporting disability awareness events – Wheelchair Basketball.Appointed a qualified sports coach to ensure children were accessing quality physical education lessons and staff (TA's and teachers) were upskilled in knowledge, understanding and techniques to raise confidence in teaching PE.Qualified sports coach to lead two	<p>Children's overall fitness improved. Enjoyment levels varied depending on children and year group. Concerns over format and safety.</p> <p>Children thoroughly enjoyed the 6-week course. Children made an improvement in skills.</p> <p>Appointed coaches have had a huge impact in supporting new P.E lead with ensuring P.E lessons met curriculum expectations throughout the school.</p> <p>Afterschool provision was highly successful</p>	<p>'Wellbeing Event' has been removed from the timetable and an after school running club was trailed during Autumn Term instead as a potential long-term replacement.</p> <p>Wheelchair Basketball has been added to the school's long-term curriculum offering. The school added an after-school club and entered a tournament during 2023-2024.</p> <p>Qualified coach hours were changed from two full days to five afternoons to support lunchtime and after-school provision.</p> <p>The school's after-school sports offering</p>

<p>afterschool clubs per week for the duration of the academic year, from Year R to Year 6.</p> <ul style="list-style-type: none"> • Bikeability - Children in UKS2 offered the opportunity for 2 hours (per class) of Level 2-3 cycle instruction provided by Via East Midlands. • Balance bike sessions for EYFS pupils. • UKS2 catch up swimming sessions for identified children who have not achieved the required level to ensure a greater % of our children achieve the expected standard in swimming by the end of KS2. • To provide additional coaching and practice time for children who show high attainment in swimming with the intention of best preparing children for the district swimming gala. • Purchasing renewed sporting equipment. • To ensure a variety of staff led after school activities that promote physical development and wellbeing. • School to participate in and host a number of regional and Trust wide sporting competitions. • New Key Stage 2 team receiving CPD and training in delivering a 5-day, school led residential visit to Cloughton. • Staff members to undertake training to become official Drumba instructors. • Provide all children with basic first aid 	<p>and the school had an overall participation rate of 92% come year end.</p> <p>Children improved skills and road safety.</p> <p>EYFS children improved gross motor skills.</p> <p>87.1% reached the expected standard.</p> <p>School won regional, trust and county galas.</p> <p>New P.E lead has reviewed all old equipment and has created a stock check.</p> <p>Afterschool provision was highly successful.</p> <p>School participated in 13 different sporting events across 2022-2023.</p> <p>N/A</p> <p>Staff are feeling more confident when delivering Drumba sessions.</p>	<p>has been increased during 2023-2024 offering a wider range of sporting activities.</p> <p>Offering renewed for 2023-2024.</p> <p>Offering renewed for 2023-2024.</p> <p>The school is reviewing a number of options due to local pool closure but are hoping to secure a suitable site that ensures this offering continues.</p> <p>The school continues to compete in swimming galas.</p> <p>Higher spend required for 2023-2024.</p> <p>The school's after-school sports offering has been increased during 2023-2024 offering a wider range of sporting activities.</p> <p>New P.E has mapped sporting events to create a yearly calendar for 2023-2024.</p> <p>N/A</p> <p>Drumba mapped into schools long term P.E curriculum.</p>
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<p>training over a two-year rotation.</p> <ul style="list-style-type: none"> • Create and map a P.E curriculum that shows progressive fundamental skills throughout a pupil's journey from Reception to Year 6. 	<p>Children improved skills.</p> <p>P.E lead created new curriculum map that ensured fundamental skills are covered and revisited year on year.</p>	<p>Offering renewed for 2023-2024.</p> <p>New curriculum launched in September 2024.</p>
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Key priorities and Planning 2023/2024

This planning template will allow schools to accurately plan their spending.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,810
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,810

Key Indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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1. Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	5 days per week. £6000 costs for additional coaches to support lunchtime sessions.
2. For our children to take part in disability awareness coaching and participate in a competitive interschool sporting disability awareness event (wheelchair basketball).	All pupils Upper KS2 After School Club – Tournament.	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	More children understand the challenges and the achievements of disabled athletes. Children are exposed to a wider range of additional skills that they may not have experienced previously. Children were able to build on their previous skills throughout the programme. Additionally, children developed their leadership	6-week programme cost £2160. Staffing at tournament event X2 half a day + class cover. £460.

<p>3. Redeployed a qualified sports coach to ensure children were accessing quality physical education lessons and staff (TA's and teachers) were being upskilled in knowledge, understanding and techniques to raise confidence in teaching PE.</p>	<p>Class Teachers Pupil Premium Children All Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>and cooperation skills while working in teams.</p> <p>A qualified sports coach was employed during the week. Slots were timetabled so all children and staff had access to quality delivery of PE. Staff observed sports coach lessons to upskill and build confidence in teaching PE. Sports coach supported recently appointed PE lead in leadership of physical education throughout school, building confidence and knowledge. Sports coach led sessions to develop basic sporting skills in children who show lower attainment within lessons. Sports coach led additional sessions for pupil premium children. Sports coach led sessions preparing children for competitive regional and Trust wide sporting events such as football, athletics, cross-county and netball.</p>	<p>Cost of staff CPD = £3600</p>
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4. Children to access after school sports sessions, lead by a qualified sports coach, developing their skills in a variety of different sports.	All Pupils	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	More children having a wider range of access and opportunity to try different sports. Additional clubs include archery, fencing & badminton.	Cost of one staff member x5 days (3 funded by sports premium) days/clubs £3600.
5. Bikeability – Children in UKS2 were offered the opportunity for 2 hours (per class) of Level 2-3 cycle instruction provided by Via East Midlands.	Sessions offered for Year 5 and Year 6 pupils.	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	Children have increased road and cycle safety.	Cost of programme £0.
6. Balance bike sessions for EYFS pupils to develop coordination and gross motor skills.	EYFS Pupils	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	EYFS pupils have increased gross motor and coordination skills. Their coordination and stability is improved leading to a greater success when learning to ride a bicycle.	Cost of programme £240.

7. Swimming Gala - To provide additional coaching and practice time for children who show high attainment in swimming with the intention of best preparing children for the district swimming gala.	Key Stage 2 children.	Key Indicator 5: Increased participation in competitive sport	Gilthill achieved first place in the regional (small schools) swimming gala for the second year running. Children with high potential were identified through trials and practice sessions. The school have been invited to attend a county championship.	Cost of release cover for P.E Lead and support staff. J.C Class Cover ½ day for trials. £130.
8. Purchasing renewed sporting equipment to ensure our children can participate and develop in a variety of sports including new outdoor play equipment during lunch periods.	All Pupils	Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils. Key Indicator 2: Engagement of all pupils in regular physical activity	School has the relevant equipment to ensure high quality and varied physical education. Children are able to practice and refine their skills in a number of sports using the correct equipment. School is fit to host sporting events and compete in district competitions and fixture (Netball & Football).	Cost of equipment: £987 <ul style="list-style-type: none"> • Netball Nets • Netballs • New Football Goals • Footballs, Athletics Equipment, Tennis equipment, basketball, rugby, cricket etc.

9. School to participate in and host a number of regional and Trust wide sporting competitions. Gilthill will participate in all the District Sports events offered.	Pupils of all age groups.	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Over the academic year, Gilthill to host: Netball tournament & Football matches. Gilthill will also attend a number of sporting competitions hosted at other venues: Competed in District Sports event. X3 cross country events Regional Football tournament X2 Wheelchair Basketball Tournament Inclusive games (KS1) at local secondary school Regional and county swimming galas.</p>	<p>Staffing Costs & Class Cover/ J.C Class Cover 5.5 days cover (across all events) = £1430. J.B Class Cover ½ day Netball Event = £130 Transport Costs £0.</p>
10. Drumba Subscription (ongoing)	Staff Teachers	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool</p>	<p>Trained staff are confident in the delivery of Drumba in school and new syllabus. Children's enjoyment and participation is high. Their coordination, rhythm and gross motor skills are increased. Trained staff are able to train additional staff, building up</p>	<p>Cost of subscription £1200.</p>

11. Provide all children with basic first aid training over a two-year rotation.	<p>Mini First Aid to deliver First Aid workshops. During year one, classes R, 1, 3, 5 & 6 to receive training.</p> <p>During year two, classes R, 3 & 5 to receive training.</p>	<p>for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>our capacity to deliver Drumba.</p> <p>Gilthill's KS1 pupils feel more confident in dealing with first aid emergencies.</p> <p>Gilthill's KS2 pupils were taught basic lifesaving first aid skills including CPR, handling a choking emergency and dealing with injuries. Children were given opportunities to practise their skills on our CPR manikins. Additionally, all children received a certificate and workbook to take home.</p>	Cost of programme £800.
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<p>12. CPD for teachers on new P.E curriculum (Chris Quigley).</p>	<p>All teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All teachers feel more confident when planning and delivering effective PE lessons.</p> <p>All teachers feel more confident when teaching fundamental movements.</p>	<p>½ day training x 7 members of staff.</p> <p>£0 for 7 teachers to undertake CPD.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.1%	We are struggling to get pool space due to our local pool closing so we have had to use a much smaller allocated time slot at another site. We have had to limit the number of pupils attending swimming lessons during Spring term which means some pupils have attended fewer swimming lessons than others. Years 2 and 3 were scheduled to swim but were unable to. Catch up sessions were removed to prioritise Year 5 swimming slot.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87.1%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93.55%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	

Signed off by:

<i>Head Teacher:</i>	<i>Mrs N Allison</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Mr J Clarke</i>
<i>Governor:</i>	<i>Mrs C Barker</i>
<i>Date:</i>	<i>June 2024</i>