

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Gilthill Primary School

Sports Premium Funding
2022 - 2023



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ £ 17,740 - £ 19,580 (Total spend £19,902)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,740 (total spend £17, 908 £168.00 from school budget)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 19,580		Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>						Percentage of total allocation:
						1 – 8%
						2 – 32%
						3 – 26%
						4 – 24%
						5 – 10%
	Intent	Implementation		Impact		
1, 2, 4	For all KS2 children to participate in x2 20 minutes active ‘Wellbeing Event’ (on top of their existing timetabled PE sessions) per week. The Wellbeing Event incorporates either 20 minutes sustained running or ‘fast’ paced walking. *Last academic year, this activity was purely a running event. However, in 2021 – 22 we amended the activity to ensure greater participation and inclusion for all pupils.	Timetabled x2 20-minute slots per week (in addition to timetabled PE sessions).	£0	All KS2 children participate in a 20min sustained and active wellbeing session, at least x2 times week, additional to their timetabled PE slots.	The wellbeing event is an embedded part of our curriculum offer and will continue next academic year.	
		KS2 staff participated in training (led by PE lead) on running and facilitating the Wellbeing Events.	£0	The active participation in the events has increased due to a more inclusive approach. Like previously, staff have continued to notice an incline in confidence, self-esteem and overall attitude to physical activity in KS2 children.		
				There are fewer consistent non-participants in the events (from 10% to 2.5%)		
				As a result of confident and knowledgeable support from KS2 staff (led by PE lead) ALL pupils, irrespective of their special educational needs and disabilities made excellent progress in line with their prior learning and ability.		
				The enjoyment of PE increased participation in wider activities (90% of all pupils attending one or more after school clubs and 90% of PP		

				children attending at least one club).	
2, 4, 5	For our children to take part in disability awareness coaching and participate in a competitive interschool sporting disability awareness events.	X 1-day wheelchair basketball coaching sessions for years R-6 (x1 hour sessions) for 6 weeks.	£2160	Children understand the challenges and the achievements of disabled athletes. Children are exposed to a wider range of additional skills that they may not have experienced previously. Children were able to build on their skills throughout the 6-week programme progressing from getting in and out of the chair safely to small sides games. Additionally, children developed their leadership and cooperation skills while working in teams.	Next year, our Trust has arranged for Primaries to access a 6-week block of wheelchair basketball. This will ensure the skills are developed and children will get the opportunity to access the sport as they move through school. More opportunities for interschool competitions and participation.
2, 3	Appointed a qualified sports coach to ensure children were accessing quality physical education lessons and staff (TA's and teachers) were being upskilled in knowledge, understanding and techniques to raise confidence in teaching PE.	Qualified sports coach was employed for 1 day per week. Slots were timetabled so all children and staff had access to quality delivery of PE. Staff observed sports coach lessons to upskill and build confidence in teaching PE. Sports coach supported newly appointed PE lead in leadership of physical education throughout school, building confidence and knowledge. Sports coach led a variety of sports after school clubs throughout the year from R to Year 6. Sports coach led sessions to develop basic sporting skills in children who show lower attainment within lessons. Sports coach led additional sessions for pupil premium children. Sports coach led sessions preparing children for competitive regional and Trust wide sporting events such as football, cross-county and netball.	£6120	Increased confidence, self-esteem, and a real desire to learn. The enjoyment of PE increased participation in wider activities within school and after school clubs' participation. Lower attaining children secured fundamental sporting skills, boosting confidence to prepare them for participation in sporting events. PE subject lead has increased confidence leading to good leadership of the subject throughout school. Staffs' skills and knowledge of PE is increased through access to trained staff. Gilthill pupils participate in a variety of region and Trust wide sporting competitions for example football tournaments, Cross country competitions and Swimming Gala competitions (finished 1 st place in regional small school event and 1 st place in the EMET swimming gala).	Access to sports coach to continue in 2023-24. Staff to take a lead in delivering PE lessons using their developing expertise (supported by Sports coach) and accompanied by Chris Quigley's Curriculum Companion P.E Scheme.
1, 4	Qualified sports coach to lead two afterschool club per week for the duration of the academic year, from Year R to Year 6. Children to access quality sports sessions, developing their skills in a variety of different sports.	After school sports provision carefully planned out by SLT for the academic year. Planning ensures all year groups in school will be able to access an after-school sporting club if they wish. Sporting clubs were planned to support timetabled regional and Trust wide sporting competitions. Participation of vulnerable groups in afterschool sporting clubs was monitored and encouraged.	£950	Children are more skilled in a variety of sports. Children are given opportunity to practise and refine skills in preparation for sports competitions. Participation in after school clubs throughout school is high. 90% of all children attended at least one after school club this year. 90% of PP children attended at least one after school club this year.	Access to continue next year. Staff are to be surveyed to find out which sports they require further support with in 2023-2024.
4	Bikeability - Children in UKS2 offered the opportunity for 2 hours (per class) of Level 2-3 cycle instruction provided by Via East Midlands.	Sessions offered for Year 5 and Year 6 pupils.	£0	Participation levels high in both Year 5 and year 6. Children have increased road and cycle safety.	Bikeability will continue to be offered to UKS2 pupils.

4	Balance bike sessions for EYFS pupils to develop coordination and gross motor skills.	X6 week block for our new EYFS pupils in Autumn 1	£240	EYFS pupils have increased gross motor and coordination skills. Their coordination and stability is improved leading to a greater success when learning to ride a bicycle.	Children will go on to access bikeability in KS2
4	To provide UKS2 catch up swimming sessions for identified children who have not achieved the required level to ensure a greater % of our children achieve the expected standard in swimming by the end of KS2.	X 4 week - catch up swimming sessions. Children identified from Year 3-6. One to one sessions were delivered to children in Y6 that needed extra support with their swimming. X 4 week - New PE lead released from class to support the delivery of school swimming and for CPD purposes.	£400	97% of our current Year 6 cohort have achieved the expected standard in swimming.	Target of 100% set for next year's year 6 cohort.
5	Swimming Gala - To provide additional coaching and practice time for children who show high attainment in swimming with the intention of best preparing children for the district swimming gala.	PE lead/swimming instructors/sport coach to identify pupils who would benefit from additional preparation time. PE lead to accompany children on the practice sessions to ensure swimming gala rules and regulations are adhered to. New P.E lead and additional school staff released to support children during trial and competition weeks.	£400 Breakdown includes P.E lead's release and staff cover for Gala Trials and competition.	Gilthill achieved first place in the regional (small schools) swimming gala. Children with high potential were identified through the trials and practice sessions. The school have been invited to attend a	Children identified as potential participants for future gala attendance.
1, 2	Purchasing renewed sporting equipment to ensure our children can participate and develop in a variety of sports.	Purchased new netball nets and netballs for competition and practise. Tennis balls, hoops, traffic cones and other lunchtime play equipment.	£600 £168.45	School has the relevant equipment to ensure high quality and varied physical education. Children are able to practice and refine their skills in a number of sports using the correct equipment. School is fit to host sporting events and compete in district competitions(Netball).	High quality equipment purchased and replenished to ensure it lasts for a number of years.
1, 2, 4	To ensure a variety of staff led after school activities that promote physical development and wellbeing.	Chance to dance after school club led by a qualified dance teacher. Club culminated in a regional 'Chance to Dance' showcase of skills. Gardening club for KS1 and KS2 children promoting healthy eating, sustainability and healthy lifestyle. Additionally, equipment was purchased to support the club as well as paying additional staff.	£0 £120 Breakdown covers staffing and equipment.	Staff expertise is used to enhance our physical education extracurricular offer. Children have the opportunity to participate and excel in modern dance classes and to showcase their skills to a live audience. Children have a deeper understanding of how to grow their own food and the importance of choosing healthy eating choices. Attendance of clubs is oversubscribed as children have desire to participate.	Planters were used to plant vegetables. These can be maintained and developed by future gardening groups. Full time staff member is also a qualified dance teacher who is able to continue to offer the club in future years.
2, 4, 5	School to participate in and host a number of regional and Trust wide sporting competitions. Gilthill will participate in all the District Sports events offered.	Over the academic year, Gilthill to host: Netball tournament & Football matches. Gilthill will also attend a number of sporting competitions hosted at other venues: Competed in District Sports event X3 cross country events Regional Football tournament Local girls football tournament Inclusive games (KS1) at local secondary school Regional swimming gala	£100 District Membership Travel costs for events £1000 Supply costs to attend events £500	Gilthill pupils participate in a variety of region and Trust wide sporting competitions, with some success, for example: Football tournaments. Football league. Cross country competitions. Gilthill came first place in the regional (small schools) swimming gala.	Membership to District Sports to continue next year. Gilthill will continue to participate in sporting competitive events both regional and Trust wide.

3, 4	New Key Stage 2 team receiving CPD and training in delivering a 5-day, school led residential visit to Cloughton.	Experienced member of staff to accompany new staff members on the residential to provide day to day training on the event.	£2000 (supply costs)	New staff are confident to plan and lead a 5-day school residential visit. Activities include orienteering, rock pooling, coastal walks and team games. Children benefit from trained staff who can use their knowledge to enhance the educational experience as well as developing confidence, independence and physical ability.	New staff are trained in the planning and delivery to ensure we can continue to run the event in coming years.
1, 2, 3, 4	X5 staff members to undertake training to become official Drumba instructors. This will up-skill our own staff knowledge and understanding so they can confidently disseminate to all staff, thus increasing their knowledge and confidence.	X5 staff members to take part in a 6-week training programme (x1 day per week in school with their own class) during summer term. X5 staff to attend two after school training sessions lead by a Drumba instructor. X1 day celebration event where all 5 members of staff are observed teaching various Drumba exercises. Purchase extra stand to accommodate increased class sizes. Drumba staff to continue to add new songs and routines to build our repertoire. Staff to provide guidance and support to our school staff.	£1350 licencing (ongoing – subscription Including CPD x2	Trained staff are confident in the delivery of Drumba in school. Children's enjoyment and participation is high. Their coordination, rhythm and gross motor skills are increased. Trained staff are able to train additional staff, building up our capacity to deliver Drumba. Trained staff are confident in delivering Drumba to community groups e.g., mother and toddler groups (particularly aimed at our new parents), after school sessions for parents, a Governor Drumba session etc. Drumba is showcased in our community events e.g., Summer Fayre, class assemblies and other PTA events.	PE lead, who is now Drumba trained, has devised a whole school plan for next academic year to ensure regular and progressive sessions take place throughout the year with all children in school accessing Drumba at some point in the school year. Mapping allows teachers to team teach and support each other during set up/tidy up periods.
2, 4	Provide all children with basic first aid training over a two-year rotation.	Mini First Aid to deliver First Aid workshops. During year one, classes R, 1, 3, 5 & 6 to receive training. During year two, classes R, 3 & 5 to receive training.	£800	Gilthill's KS1 pupils feel more confident in dealing with first aid emergencies. Gilthill's KS2 pupils were taught basic lifesaving first aid skills including CPR, handling a choking emergency and dealing with injuries. Children were given opportunities to practise their skills on our CPR manikins. Additionally, all children received a certificate and workbook to take home.	Rotation is complete to ensure all children have received training.
1, 2, 3, 4, 5	Create and map a P.E curriculum that shows progressive fundamental skills throughout a pupil's journey from Reception to Year 6.	Purchase curriculum companion (Chris Quigley) to support with mapping and teacher's understanding. Induct new P.E lead. Allow time for new P.E lead to review current P.E curriculum, map P.E across all year groups and provide necessary training to staff teachers.	£1000 Breakdown includes: P.E lead's release time and class cover as well as the purchase of curriculum companion and implementation of new P.E curriculum.	Teaching staff are more confident and comfortable in delivering P.E. Pupils are taught progressive fundamental skills and have an overall increased confidence, self-esteem, and a real desire to learn. The enjoyment of PE increased participation in wider activities within school and after school clubs' participation. Children have further opportunities to refine skills in preparation for sporting competitions.	P.E lead to induct staff team in the delivery of P.E across the school. P.E lead to deliver staff training and CPD to secure knowledge required to deliver P.E. P.E lead to monitor and support staff members with delivery throughout Autumn term as well as ensuring all lessons showcase quality first teaching.

Signed off by	
Head Teacher:	Mrs N Adnan
Date:	March 2023
Subject Leader:	Jack Clarke
Date:	March 2023
Governor:	
Date:	