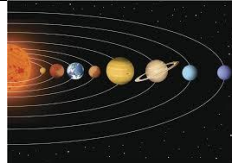




Welcome to Year R

Summer Term 2025

The Wider World



Further information will be provided on Class Dojo regularly.



Personal, Social and Emotional Development

Children will have the opportunity to:
Join in with group and class activities
Negotiate with others when playing
Follow routines and boundaries in a variety of situations
Identify and discuss thoughts and feelings
Find out about different cultures – identifying similarities and differences
Select activities for themselves
Identify ways to be healthy



Communication and Language

Children will have the opportunity to:
Listen to and join in with a variety of stories, songs and rhymes
Communicate with others in different play situations
Follow a set of instructions
Explore topic related vocabulary



Physical Development

Children will have the opportunity to:
Join in with games and races
Move in different ways and combine movements in a sequence
Control small and large equipment
Use tools with increasing control (scissors, pens/pencils)
Use a pincer grip when writing



PE will take place on Mondays and Thursdays - PE kits should be kept in school and will be sent home with the children each half-term.



Literacy

Children will have the opportunity to:
Form letters correctly
Blend phonemes to read words and sentences
Name letters of the alphabet
Read and spell tricky words
Write for different purposes (labels, signs, letters, postcards, tickets, simple sentences)
Sequence stories and use story language in their play
Explore difference between fiction and non-fiction texts



Mathematics

Children will have the opportunity to:
Join in with mathematical songs, rhymes and games
Solve simple problems through play
Identify odd and even numbers
Add and subtract to find totals
Identify numbers to 20 and beyond
Explore measuring using standard (ruler/tape measure) and non-standard measures (cubes, hands, feet)
Form numbers correctly



Understanding the World

Children will have the opportunity to:
Make observations and simple predictions
Travel back in time to the land of the dinosaurs and explore evidence
Explore different geographical features
Develop skills when using the computer and use simple coding (programmable toy 'Beebot')
Plant beans and know what plants need to help them to grow
Find out about Earth and other planets
Explore night, day and shadows



Expressive Arts and Design

Children will have the opportunity to:
Join in with singing songs and rhymes
Explore music making using different instruments
Move in response to music
Play imaginatively with others in a variety of situations
To explore artwork by Henri Matisse, Gustav Klimt and Mary Cassatt and create own work
To learn how to sew running stitch



Children will have opportunities to explore and develop ideas through their play each day.

<p style="text-align: center;">Ways to support at home</p> <p>I will send regular classroom updates via Dojo so make sure you check 'Class Story' and your individual messages regularly.</p>	<p style="text-align: center;">Personal, Social and Emotional Development</p> <div data-bbox="1149 108 1261 193"></div> <p>Play games that require sharing (eg: board games) Talk about different emotions Encourage children to tidy up and look after toys</p>
<p style="text-align: center;">Communication and Language</p> <div data-bbox="98 288 219 416"></div> <p>Sing Nursery Rhymes Read rhyming books and explore words that rhyme Share books regularly Talk about words and their meanings Encourage children to engage in role play and imaginative play Have daily conversations with family members</p>	<p style="text-align: center;">Physical Development</p> <div data-bbox="1149 296 1301 451"></div> <p>Have daily exercise (go for a walk, bike ride, dance etc) Throw, catch and kick a ball Use a knife and fork when eating Support children to be as independent as possible when dressing (fastening and unfastening buttons and zips, turning clothes from inside out)</p>
<p style="text-align: center;">Literacy</p> <div data-bbox="114 576 241 679"></div> <p>Play 'I spy' (using phonemes or letters of the alphabet) Use phonics cards to make words Make patterns/words using chalk/paint/in water Identify letters and words in the environment Read and write full name Write lists, cards, labels Read tricky words (see below)</p>	<p style="text-align: center;">Mathematics</p> <div data-bbox="1167 584 1283 703"></div> <p>Sing counting songs Hunt for numbers in the environment Use different objects to count with (focus on pointing to each object when counting) Play and explore with different shapes and sizes Make repeating patterns (colour, shapes, numbers, sounds) Weigh and measure (baking is a great activity for weighing!) Identify more and less</p>
<p>Tricky words:</p> <p>is as has his I the put pull push full and her no go to into she he we be me of (Autumn words)</p> <p>was you they my by all are sure pure (Spring words)</p> <p>said so have like some come love do were here little says there when what one out today (Summer words)</p>	
<p style="text-align: center;">Understanding the World</p> <div data-bbox="107 1174 181 1270"></div> <p>Go for walks and look at changes in the environment (including the weather) Help with gardening tasks Talk about routes/journeys and identify landmarks Explore minibeasts in the garden or park Eat a variety of fruits and vegetables Talk about holidays with different family members</p>	<p style="text-align: center;">Expressive Arts and Design</p> <div data-bbox="1144 1190 1240 1278"></div> <div data-bbox="1877 1190 2096 1278"></div> <p>Listen to a variety of music Use household objects to make music Draw or paint pictures Play imaginatively Make models using different equipment</p>