



Using Pupil Premium to make a difference

A range of strategies are available to support all of our pupils, including our disadvantaged pupils. Individually and together these interventions will have a positive impact on learners, attainment and their wellbeing.

Research has been based on 'Unlocking Talent, Fulfilling Potential' (2017), Education Endowment Foundation toolkit (EEF) and research from Sutton Trust.

DFE funding is used by schools to support the priorities identified in their Pupil Premium Strategy Statements. Per pupil funding is pooled by schools to ensure that provision is effective in having a positive impact on pupil's attainment, progress, well being and life experiences.

Intervention	Category	Description	Target Group	Cost (Annual approx)	Intended Impact	Evaluation
Booster Classes	Reading	Targeted small group sessions for pupils to meet expectations (EXS or GD)	Ks1/2	£16,500	Target Pupils make expected progress in reading.	Data analysis by PP Lead/SLT.
					Gap between DisAdv and non DisAdv pupils is reduced from the previous year in attainment	Gaps in skills and knowledge identified in Pupil Progress Meetings
					Increase in attitudes and capacity to learning	Pupil interviews/survey analysis
1:1 Reading	Reading	Minimum of x3 additional reading sessions per week	ALL	£700	Increase attainment in reading to reach EXS standards	Data analysis of reading steps and scheme progression by PP Lead & English Lead
					Progression through reading scheme	Surveys/pupil interviews/case studies
					Pupils confident accessing new texts	Parent feedback
					Pupils demonstrate a love of reading and actively read for pleasure.	Evidence of better reading habits
Comprehension Group	Reading	Small group work developing the skills of inference, deduction and understanding.	ALL	£700	Pupils accurately retell texts they have read independently	Data analysis of reading progress, including book band progression, and attainment
					Improve attainment in reading	
					Benchmarking assessments show high retelling scores	
Higher Attainers Group	Reading	Challenge and extend the skills for GD Readers. Engage with more challenging texts, broaden vocab	Y2/Y6	£700	Pupils achieve Greater Depth in Reading	Ks2 SAT's data analysis
					Gaps in understanding are filled	Ks1 data analysis
					Improved Vocabulary	Evidence of extend vocab being used in writing
					High levels of engagement and enjoyment in reading.	Observations of pupil engagement and contributions during session
					Pupils understand the expectations for GD	Gap analysis
Inference Training	Reading	Organised programme followed for 6 week period. Pupils access devised texts and follow set format for 2x 40 min sessions per week	Ks2	£700	Pupil inference skills have improved using a range of texts	Analysis of reading book levels
					Increase attainment in reading	Pupil Progress meetings report an improvement in reading progress for all groups
					Benchmark assessments shows an improvement in inference questions from previous assessments	Question level analysis evidences an improvement in inference question responses.
Focussed Phonics Groups	Reading	Individual or small group intervention which focuses on gaps in phonic knowledge based upon individual phonic assessments and language records.	ALL	£4,000	Gaps in phonic knowledge and application are reduced	Pupil progress shows accelerated progress in reading and writing
					Pupils are independently recognising targeted phonemes in their reading books	Increased confidence in pupils
					Words containing identified spelling patterns are consistently spelt correctly in independent writing	Marking and feedback
					Pupils readily use their phonic skills to support their reading	Gaps in phonic knowledge identified and reduced

Reading Groups	Reading	Targeted small group sessions for pupils to meet expectations (EXS or GD)	ALL	£1,400	Pupils accurately retell texts they have read independently	Data analysis of reading progress, including book band progression, and attainment
					Improve attainment in reading	
					Benchmarking assessments show high retelling scores	
Improving Writing Groups	Writing	Pupils work in small groups to develop the skills needed to up improve their writing focuses on improving key areas such as sentence construction, grammar, punctuation, vocabulary, and overall composition	ALL	£700	Pupils are able to review and edit their writing using the skills taught	Data analysis by PP Lead – writing
					Skills are regularly demonstrated in all areas of the curriculum	Marking and feedback
					Improved technical accuracy in grammar, punctuation, and spelling	Marking & feedback
					Writing is improved by pupils – common errors are corrected and reduced	Work scrutiny by English co-ordinator & Curriculum Lead
Higher Attainers Group	Writing	Upleveling work and clarifying expectations for GD writers. Focuses on developing advanced writing techniques, fostering creativity, and refining style for a range of audiences and purposes.	ALL	£700	Pupils achieve Greater Depth in writing	Ks2 SAT's data analysis
					Gaps in understanding are filled	Ks1 data analysis
					Deeper understanding of how to adapt writing for different audiences and purposes	Trust moderation feedback
					Pupils understand the expectations for GD writing	Gap analysis is used to inform planning
Year 1 exception words	Writing	Focus on strategies for learning to spell common exception words	Y1	£700	Pupils able to independently apply words learnt into their writing across the curriculum	Analysis of independent writing samples
						Spelling tests (weekly, standardised)
						Analysis of intervention records
Pencil grip and letter formation group	Writing	Using pencil grippers, modelling correct grip & formation of letters. Pupils practicing in a variety of media	Fs2/Ks1	£700	All Pupils can hold their pencil with correct tripod grip	Intervention records
					Lower case letters are formed correctly	FS leader analysis of developmental records
					Pupils make rapid improvements from starting points	Observation of emergent writing activities and writing during play
Handwriting Groups	Writing	Small group work following schools identified scheme to develop fluent joined HW.	ALL	£700	Letter formation is in line with policy	Work sampling activities
					Handwriting is clear, consistent and legible	Pupil performance is improved in all classes.
					Pupils are proud of their writing and it is consistent across subject areas.	Pupil interviews provide evidence of understanding and importance
Spelling Groups	Writing	Small group work focussed on spelling patterns and common errors	ALL	£1,400	Pupils are able to spell with confidence words in their age related group.	Work Sampling across the curriculum.
					Pupils errors in all work are reduced.	Performance in spelling tests/ks data is improved.
					Pupils understand strategies and how to improve their knowledge and retention of spellings.	Pupils display an increased confidence in their writing.
Booster Classes	Writing	Targeted small group sessions for pupils to meet expectations (EXS or GD)	Ks1/2	£16,500	Target Pupils make expected progress in writing.	Data analysis by PP Lead/SLT.
					Gap between DisAdv and non DisAdv pupils is reduced from the previous year in attainment	Gaps in skills and knowledge identified in Pupil Progress Meetings

					Increase in attitudes and capacity to learning	Pupil interviews/survey analysis
Booster Classes	Maths	Targeted small group sessions for pupils to meet expectations (EXS or GD)	Ks1/2	£16,500	Target Pupils make expected progress in maths.	Data analysis by PP Lead/SLT.
					Gap between DisAdv and non DisAdv pupils is reduced from the previous year in attainment	Gaps in skills and knowledge identified in Pupil Progress Meetings
					Increase in attitudes and capacity to learning	Pupil interviews/survey analysis
Success @Arithmetic	Maths	Focuses on the 4 operations. 1:3 targeted support group. 40 min x3 times per week	Year 5/6	£1,200	Pupils are able to use the four operations accurately throughout the curriculum.	Data analysis by PP and Maths Lead
					Increase in maths attainment and progress	Gap analysis of arithmetic & GL Tests & both formative & summative assessment
					Improvement in outcomes for Ks2 Maths	Pupils targeted for EXS achieve the standard.
First class @number	Maths	Revisiting simple mathematical concepts (place value and times tables) x3 30 min sessions per week	Key Stage 1	£1,200	Improvement in mental recall skills	Pupil Progress meetings challenge progress
					Increase in maths attainment and progress between EYFS and Ks1	Accelerated progress between key assessment points
Barriers to expected standards in Year 3 (maths)	Maths	Reinforce understanding of basic mathematical concepts	Year 3/4	£700	Targets support pupils in understanding their next steps	Pupil progress meetings show accelerated progress in maths
					Pupils secure the expected standard at the end of Year 3	Data analysis by PP Lead – maths
					Pupils are confident in lessons and group work	Marking and feedback
						Analysis of intervention records
Multiplication Tables	Maths	Regular practice and consolidation of Tables (includes digital options)	Y3/4	£700	Pupils are able to participate in class activities with confidence	Learning walks
					Pupils scores on MTC checks improves over time.	Data analysis by PP and Maths Leads
					Pupils are able to use MT knowledge in other areas of the maths curriculum.	MTC check results have an upward trajectory for PP pupils.
EAL Support Group	Personal Development	Focusing on speaking and listening skills, answering who, what, why, when questions. (Oracy/WelCom/Makaton)	ALL	£700	Increased communication skills and language acquisition skills	EAL pupil evaluations
					Improvement in active engagement in all lessons	Observation of pupils in different situations both educational and social.
					Good command of basic communication	KS1 phonics screener/Ks results are improved for EAL pupils
Gross Motor skills activities	Personal Development	Building core strength. Improving balance and coordination	EYFS	£300	Pupils demonstrate greater core strength during play with an improvement in balance and coordination	FS observation records/learning journey
						FS Lead analyses data for development in PD
Sharing and taking turns	Personal Development	Focus on taking turns in a small group situation	EYFS/Ks1	£700	Improvement in cooperation, social interaction with peers and negotiation skills	Observations; including during playtimes
						FS Lead analyses data for development in PD
Friendship skills	Personal Development	Small group activities to develop understanding of the role of friends.	All	£300	Pupils have friends and are able to socialise with their peers during playtimes, unsupported.	Analysis of pupil survey
						Observations during playtimes
						FS leader analysis of friendship groups.
Fine motor skills group	Personal Development	Improving fine motor skills through exercise and pencil control.	ALL	£700	Pupils hold a pencil correctly	Work scrutiny by English Leads
					Pupils able to trace patterns with increased control.	Monitoring of pupil targets in writing
					Formation of lower case letters is accurate	Pupils meet the standard for writing at Year 2
					Letters are legible in independent writing	Moderation of writing by different teachers

ELSA	Personal Development	Provide focussed learning opportunities and support for develop emotional awareness, resilience, and social skills	ALL	£800	Pupils understand their emotions	ELSA monitoring
					Pupils are able to manage their emotions in times of anxiety or pressure	ELSA supervision meetings
					Increased confidence and self-esteem.	Observations of behavior and emotional regulation in the classroom and playground.
					Reduction in 'time in dysregulation.	Data analysis for pupils.
School Counsellor	Personal Development	Intermediate level provision for a range of need, including emotions, anxiety, bereavement, friendships, family issues	ALL	£800 per chld	Pupils feel supported	EMET/Family SENCo monitors provision
					Self esteem and wellbeing status is improved	Feedback from pupils and parents
					Pupils are able to manage situations using learnt strategies	Feedback and observations by school staff
Dough Disco	Personal Development	Manipulating play dough to music to build core strength in fingers, hands and wrists to support physical development and handwriting readiness	EYFS	£700	Strength is built in fingers as a result	Intervention records
					Stamina for writing is improved	FS leader analysis of pupil profile
					Pupils are ready to hold a pencil effectively for writing	Observation of writing activities
Speech and Language Support	Personal Development	Individualised SALT programmes for pupils who have identified speech and language difficulties	ALL	£700	Programmes bespoke for individual Pupils therefore outcomes will be linked to specific targets and SALT programmes.	SENCO analysis of progress data, provision maps & intervention records
Readiness for school Intervention	Personal Development	Additional pastoral support for pupils entering Fs2 not yet independent or demonstrating competent levels of hygiene and readiness for school.	EYFS	£8,000	All pupils are schools ready	Clear progress from baseline data.
					High levels of co-operation are demonstrated when working as part of a group or during Continuous Provision.	Learning Journey records milestone achievements
					Pupils are able to demonstrate high levels of personal hygiene	Observations support attainment and progress
Drawing and Talking	Personal Development	Structured 8-12 week programme weekly 30 mins. Therapeutic intervention designed to support pupils experiencing emotional difficulties	ALL		Increased emotional awareness	Observations of changes in behavior, engagement, and emotional regulation in the classroom.
					Enhanced emotional resilience and coping strategies.	
					Improved confidence and self-esteem.	
Behaviour Mentor	Personal Development	Individual support to focus on goals; managing emotions; coaching	ALL		improve understanding of own emotions	Observations of changes in behavior, engagement, and emotional regulation in the classroom.
					reduction in behaviour incidents linked to emotions	Data analysis by behaviour lead
					Able to use personalised strategies (coaching)	Observations of changes in ability to self regulate
Lego Therapy	Personal Development	3-4 pupils, 30 mins per week. Structured, play-based intervention. Small groups, pupils take on specific roles to build LEGO models, encouraging teamwork, listening, and turn-taking	ALL		Improved social and communication skills, including active listening and cooperative behavior.	Observations of group dynamics, communication, and interaction during sessions.
					Development of patience, perseverance, and turn-taking skills.	Teacher feedback on changes in classroom behavior and social skills.
					Enhanced ability to manage frustrations and resolve conflicts constructively.	Regular reviews to track progress against individual goals and adjust the intervention as needed.
Trauma Informed Therapy Interventions	Personal Development		ALL			

Play Therapy	Personal Development	Facilitated by a trained play therapist. Therapeutic intervention that uses play as a medium for children to express emotions, explore experiences	ALL	£65 ph (min of 12 weeks)	Enhanced ability to understand and express emotions in a healthy way.	Baseline and end-of-intervention emotional well-being assessments (e.g., Strengths and Difficulties Questionnaire).
					Improved emotional regulation and coping skills.	Observations of behavioral and emotional changes in the classroom and playground.
					Better social interactions and relationships with peers and adults	Progress reviews with the play therapist to adapt and refine the approach if necessary.
Transition Support	Personal Development	Provide access to counseling services or well-being sessions for students who need additional emotional support during the transition	ALL		Reduced anxiety and improved coping mechanisms	Students' views on emotional well-being, anxiety reduction, and confidence.
					Improved academic performance and school engagement	Track improvements in focus, participation, and academic progress
					Positive outlook on learning limiting potential for missed learning through non-attendance due to school based anxiety	Attendance data
Soft Landings	Personal Development	Provide emotional and behavioral regulation support for pupils as they arrive at school, helping them transition smoothly into the school day and prepare for learning.	ALL		Better able to regulate their emotions and behaviours, reduced disruptive behavior, and smoother transitions into lessons.	Behaviour monitoring
					Improved engagement and focus during lessons, improving their ability to learn	Data analysis
					Attendance and engagement in school activities may improve.	Attendance data - Increased attendance and punctuality,
Attend Pupil Sessions	Personal Development		ALL			Attendance Data monitoring
						Pupil and Parent Feedback
						Impact on attainment following improved attendance.
Attend Family Sessions	Personal Development		ALL			Attendance Data monitoring
						Pupil and Parent Feedback
						Impact on attainment following improved attendance.
Nutrition Support	Personal Development	Nutrition support to improve physical health, concentration, and learning readiness	ALL		Pupils are focused and engaged throughout the school day, leading to improved academic performance.	Student and teacher feedback
					Stabilised blood sugar levels, reducing irritability or disruptive behavior	Behaviour monitoring
					Improved attendance and punctuality	Attendance data
Clubs	Financial	Pupils have access to a wide range of additional activities	ALL	Varied	Life experiences are widened	PP Lead to ensure a wide range of clubs are available
					Active lifestyles are promoted	PP Lead to monitor attendance
					Understanding of being healthy	PP Lead to signpost clubs to pupils and parents
					Development of active lives	Clubs provision is adapted to enhance offer
Residentials	Financial	All children have to opportunity to attend residential activities	ALL	Varied	Promotion of independence and self care	DHTs to ensure access to funds
					Pupils are proud of achievements	Case Studies
					Pupils are confident to challenge themselves	Feedback from pupils and parents
					Development of positive social skills	Dojo Portfolios
Breakfast/ Afterschool Club	Financial	Access to wrap around care to support health and wellbeing of pupils	ALL	Varied	Healthy living	SENCo/Wellbeing Lead to monitor
					Good social development	
					Promotion of social skills through play	
Music Tuition	Financial	All pupils have the opportunity to access individualised music tuition	ALL	Varied	Pupils enjoy learning new skills	Music teacher to monitor progress
					Raised self esteem	Music teacher to signpost pupils who will benefit
					Love of music is promoted	PP Lead to secure opportunities for PP pupils
		Nearly new uniform available			Pupils are smart	Office staff to liaise with parents

Uniform	Financial	for all families, starter uniform and equipment packs	ALL	£200	No difference is observed between pupils	Teachers to signpost when needed
					Pupils are proud of their uniforms	Regular uniform reviews completed.
Milk	Financial	Offer free milk to Pupil Premium students who are aged 5 and over	ALL	£200	Maintain energy levels and supports focus	Monitor any improvements in academic performance, particularly in tasks requiring sustained concentration, such as reading or math lessons.
					Ensures that students are getting essential nutrients, supporting their physical growth and development.	Track the number of Pupil Premium students who are taking up the milk provision each day or week.
Fruit	Financial	Provide free fruit	ALL	£200	Contribute to overall health and development.	Improved concentration, fewer signs of fatigue,
					Promotes healthy eating habits & better food choices	Fewer complaints of hunger, improved health and energy levels
School Visits	Enrichment	Part funding for residential trips to reduce the costs for families	ALL	£600	All pupils are able to attend class trips	DHTs to ensure opportunities are for all pupils.
Events	Enrichment	Part funding for a range of enrichment activities, such as extracurricular clubs, cultural trips, and special events.	ALL	£0	All pupils have access to a wide range of school events	SLT plan a wide range of events throughout the year
Art Therapy	Enrichment	One-on-one or small group art therapy sessions led by a trained therapist to help students express emotions, manage stress, and develop social and emotional skills through creative activities.	ALL	£200	Outlet to express difficult emotions that may be hard to verbalize	Positive responses about feeling more comfortable expressing emotions
					Reduce anxiety, stress, and symptoms of trauma, leading to improved mental health and resilience.	Improved concentration, more positive behavior, reduced signs of anxiety
Wheelchair Basketball	Financial	Opportunity to participate in wheelchair basketball sessions.	ALL	£200	Increased confidence and self-esteem.	Developed strategies are utilised when facing personal challenge.
					Increase physical activity levels, Develop team work, communication, cooperation, and problem-solving skills, which benefit their relationships both in and outside of school.	Increased engagement over time, improved teamwork and communication, and progress in physical skills.
					Empathy and understanding of the challenges that people face but what opportunities are available.	Pupil empathy and feedback regarding sport and disability.