

Music Whole School Curriculum Content Map - Charanga whole school

	Year R	Year 1 and 2	Year 3 and 4	Year 5 and 6
Autumn	<p>A Me and my world ‘Me’ – sing a variety of nursery rhymes, begin to find the pulse ‘My Stories’ – nursery rhymes Introduction to different instruments, use body percussion and instruments to find the pulse</p> <p>B Around Me ‘Me’ – sing a variety of nursery rhymes, begin to find the pulse ‘My Stories’ – nursery rhymes Introduction to different instruments, use body percussion and instruments to find the pulse</p>	<p>A What’s around us?</p> <p>Year 1 – ‘Hey You’ – Hip Hop style, how pulse, rhythm and pitch work together ‘Rhythm in the way we walk and the Banana Rap’ – Reggae, pulse, rhythm and pitch, rapping, dancing and singing, identify different styles of music</p> <p>Year 2 – ‘Hands, feet, heart’ – Afropop, South African music ‘Ho ho ho’ – rapping and improvising</p> <p>B Wonderful events Year 1 – ‘Hey You’ – Hip Hop style, how pulse, rhythm and pitch work together ‘Rhythm in the way we walk and the Banana Rap’ – Reggae, pulse, rhythm and pitch, rapping, dancing and singing, identify different styles of music</p> <p>Year 2 – ‘Hands, feet, heart’ – Afropop, South African music ‘Ho ho ho’ – rapping and improvising</p>	<p>A What makes something memorable?</p> <p>Year 3 – ‘Let your spirit fly’ – RnB, using musical notes C,D, E (F,G) ‘Glockenspiel Stage 1’ – Exploring and developing playing skills</p> <p>Year 4 – ‘Mamma Mia’ – Pop, Abba’s music ‘Glockenspiel 2’ – mixed styles, exploring and developing playing skills</p> <p>B Blue planet</p> <p>Year 3 – ‘Let your spirit fly’ – RnB, using musical notes C,D, E (F,G) ‘Glockenspiel Stage 1’ – Exploring and developing playing skills</p> <p>Year 4 – ‘Mamma Mia’ – Pop, Abba’s music ‘Glockenspiel 2’ – mixed styles, exploring and developing playing skills</p>	<p>A Blood, chills and thrills</p> <p>Year 5 – ‘Livin on a prayer’ – Rock music, ‘Classroom Jazz 1’ – Bossa Nova and Swing music, jazz and improvisation</p> <p>Year 6 – ‘Happy’ – Pop/Neo Soul ‘Classroom Jazz 2’ – Bacharach and Blues – Jazz, improvisation and composition</p> <p>B Who loves chocolate? Year 5 – ‘Livin on a prayer’ ‘Classroom Jazz 1’</p> <p>Year 6 – ‘Happy’ – Pop/Neo Soul ‘Classroom Jazz 2’ - Bacharach and Blues – Jazz, improvisation and composition</p>
Spring	<p>A Journeys ‘Everyone’ – experience different musical styles ‘Our World’ – experience different musical styles Explore high and low pitch</p> <p>B Journeys ‘Everyone’ – experience different musical styles ‘Our World’ – experience different musical styles Explore high and low pitch</p>	<p>A What’s under our feet? Year 1 – ‘In the groove’- Blues, Baroque, Latin, Bhangra, Folk, Funk ‘Round and Round’ – Bossa Nova, Pulse, rhythm and pitch in different styles of music</p> <p>Year 2 – ‘I wanna play in a band’ – Rock, playing together ‘Zootime’ - Reggae</p> <p>B Wonderful World</p> <p>Year 1 – ‘In the groove’- Blues, Baroque, Latin, Bhangra, Folk, Funk ‘Round and Round’ – Bossa Nova, Pulse, rhythm and pitch in different styles of music</p> <p>Year 2 – ‘I wanna play in a band’ – Rock, playing together ‘Zootime’ - Reggae</p>	<p>A Is it better to stand out or fit it?</p> <p>Year 3 – ‘Three Little Birds’ – Reggae, Reggae and animals ‘The Dragon Song’ – A pop song that tells a story, music from around the world, celebrating our differences and being kind to one another</p> <p>Year 4 – ‘Stop!’- Grime music, writing lyrics linked to a theme ‘Lean on Me’ – Gospel music, soul/gospel music and helping one another</p> <p>B Rainforests</p> <p>Year 3 – ‘Three Little Birds’ – Reggae, Reggae and animals ‘The Dragon Song’ – A pop song that tells a story, music from around the world, celebrating our differences and being kind to one another</p> <p>Year 4 – ‘Stop!’- Grime music, writing lyrics linked to a theme ‘Lean on Me’ – Gospel music, soul/gospel music and helping one another</p>	<p>A What a wonderful world</p> <p>Year 5 – ‘Make you feel my love’ – pop ballads ‘The Fresh Prince of Bel Air’ – old school Hip-Hop</p> <p>Year 6 – ‘A New Year Carol’ – Classical or Urban Gospel, Benjamin Britten’s music and cover versions ‘You’ve Got a Friend’ – 70s ballad/Pop, The music of Carole King</p> <p>B Survive or thrive</p> <p>Year 5 – ‘Make you feel my love’ – pop ballads ‘The Fresh Prince of Bel Air’ – old school Hip-Hop</p> <p>Year 6 – ‘A New Year Carol’ – Classical or Urban Gospel, Benjamin Britten’s music and cover versions ‘You’ve Got a Friend’ – 70s ballad/Pop, The music of Carole King</p>
Summer	<p>A Wider world ‘Big Bear Funk’ – Funk music Performing to others, copy rhythms ‘Reflect, Rewind and Replay’ – Classical</p> <p>B Outdoors ‘Big Bear Funk’ – Funk music Performing to others, copy rhythms ‘Reflect, Rewind and Replay’ – Classical</p>	<p>A What’s up?</p> <p>Year 1 – ‘Your Imagination’ – Pop, improvisation focus ‘Reflect, Rewind and Replay’ – Classical, history of music, musical vocabulary</p> <p>Year 2 – ‘Friendship song’ – Pop ‘Reflect, Rewind and Replay’ - Classical, history of music, musical vocabulary</p> <p>B Wonderful me Year 1 – ‘Your Imagination’ – Pop, improvisation focus ‘Reflect, Rewind and Replay’ – Classical, history of music, musical vocabulary</p> <p>Year 2 – ‘Friendship song’ – Pop ‘Reflect, Rewind and Replay’ - Classical, history of music, musical vocabulary</p>	<p>A It’s a kind of magic</p> <p>Year 3 – ‘Bringing us together’ – Disco, disco, friendship, hope and unity ‘Reflect, Rewind and Replay’ – Classical, the history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Year 4 – ‘Blackbird’ – The Beatles/Pop music, The Beatles, equality and human rights ‘Reflect, Rewind and Replay’ – classical music, the history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>B Inventors and inventions Year 3 – ‘Bringing us together’ – Disco, disco, friendship, hope and unity ‘Reflect, Rewind and Replay’ – Classical, the history of music, look back and consolidate your learning, learn some of the language of music.</p>	<p>A Healthy world</p> <p>Year 5 - ‘Dancing in the street’ - Motown ‘Reflect, Rewind and Replay’- classical music, the history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Year 6- ‘Music and Me’ ‘Reflect, Rewind and Replay’</p> <p>B Space</p> <p>Year 5 – Dancing in the street’ – Motown ‘Reflect, Rewind and Replay’ – classical music, the history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Year 6 - ‘Music and Me’ – Create your own music inspired by your identity and by women in the music industry</p>



			<p>Year 4 – ‘Blackbird’ – The Beatles/Pop music, The Beatles, equality and human rights</p> <p>‘Reflect, Rewind and Replay’ – classical music, the history of music, look back and consolidate your learning, learn some of the language of music.</p>	<p>‘Reflect, Rewind and Replay’– classical music, the history of music, look back and consolidate your learning, learn some of the language of music.</p>
--	--	--	---	---