

## Continuity of Learning Plan

This plan has been put together to support parents and school staff and to ensure learning continues during a self-isolation period or a class/school closure. In the event of self-isolation of a school staff member or child and lessons are suspended we aim to establish a home-learning protocol to enable children to continue their education away from school with appropriate support for all children. The aim is for the learning to continue with explicit teaching and online resources which will be in line with the teaching and objectives which would have been taught at that time. Work submitted will also be given feedback as it would within the classroom.

This plan aims to set out

- Procedures and expectations for the wellbeing and safety of children and staff
- Provide a framework for learning and associated resources to support children's learning
- Ensures a consistent approach across school

Should a child be required to self-isolate or school forced to close for a period of extended time due to the virus all children will be provided with a range of learning resources. School will provide a suggested timetable/structure for families to follow.

Teachers will interact with children and families through the following platforms

- Class dojo
- Phone
- Email

If your child is off school it is important for them to continue with their schoolwork. If they/or you are unwell we will not expect them to complete work. However if they are isolating within their family or a whole class/school is closed they should complete home learning.

### Individual child self-isolating while peers remain at school

If a child is absent from school because someone in their family is awaiting a covid test or family is self-isolating, work will be sent home via Class Dojo on the next working day. The child will receive maths, English and topic work and be expected to continue to read daily. There will be links to maths lessons via White Rose Home Learning for year 1-6. Once the child has completed their tasks, they will be instructed by their class teacher on how to submit their work for feedback.

### Whole class/school closure

If the whole class or school is closed for up to 14 days due to a positive case, or in the event of a lockdown, then it is assumed that learning will take place for the equivalent of a school day, with children completing work set on Dojo, this will be the same work being completed in school by children of key workers and vulnerable children. Class teachers will set daily work. This will include maths, English, reading, topic work and physical activity. Teachers will tell pupils what work to submit and how to access and submit it so that feedback can be given to the children. The work should take about the same time as it would in school, but may be quicker as they are receiving

individual support from adults or may take longer if they cannot receive support due to a parent also working at the same time.

Teachers will let parents know the times they will be available during the day to answer queries or offer support.

It is expected that teachers will provide explicit teaching, this could be a short pre - recorded video or a PowerPoint. It will then be expected for a child to practise this in a variety of ways, game playing, practical task or written tasks. There will be no expectation for work to be printed, it can be completed on a device, such as phone, tablet, computer or in a notebook or answers written on paper or in a notebook.

After consultation with parents, we have been informed that all children have access to a device, however we understand that these may be being shared with parents or siblings. If you would like to be considered for eligibility to loan a device (laptop or Ipad) please contact the school office.

### SEND

Teachers may send individual work for a child who has specific learning needs via personal message on Dojo or phone call.

### Feedback

Class teachers will comment on work submitted by children, this might be a note of encouragement or how to improve or correct work. This will then be sent back to the child for them to improve before returning. Teachers will monitor how well children are engaging with the work and will contact any children and parents who may need some support.

### Roles and Responsibilities – Children

Maintain your excellent progress at school by:

- Dedicating appropriate time to learning, your teacher will give you guidance to time expectations
- Check you understand your teachers' expectations of what you are learning and what you need to produce
- When you are working at home make sure you choose a quiet space free from distractions (such as TV)
- Remember you should still do your own work! Parents/helpers can help but not do the work for you
- Keep healthy habits and take breaks away from devices between scheduled lessons
- No eating. You may have a drink at the table
- Be dressed in your clothes not your pyjamas
- Be at the table where possible

### Roles and Responsibilities – Parents

Support your child/ren in their learning by:

- Consider the age of their child- adjust home learning environment to suit their educational needs.
- Providing an environment conducive to learning (access to technology, safe and quiet space during daytime).

- Engaging in conversations on posted materials, assignments.
- Respect that teachers will respond in a reasonable time frame but will not be instantly available.
- Monitoring time spent engaging in online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening)
- Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and play.
- Monitor their access
- Provide a learning space

Ensure that work is being submitted when required.