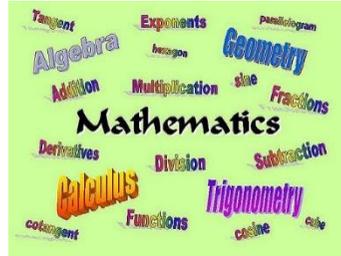


# Welcome to Year 6

Autumn Term 2 2018/19

Our topic is World War II  
Life on the Home Front

## MATHS



Fractions- simplifying, on a number line, adding, subtracting, multiplying, dividing, equivalents.  
Position and Direction- co-ordinates, reflections and translation.  
Reasoning and problem solving  
Daily arithmetic

## ENGLISH



Guided reading with each group weekly  
Daily grammar sessions, including spellings  
Rose Blanche- descriptions, play scripts.  
Evacuation story, Beyond The Lines  
My Secret War Diary- Writing own versions of secret war diaries, letters, persuasion, debates.  
Further independent writing will be introduced through Book Talk.

## SCIENCE



Looking at scientists and their inventions covering:  
Stephen Hawking  
Libbie Hyman  
The DNA Race  
Alexander Fleming  
Mary Leakey  
Steve Jobs

## HISTORY/GEOGRAPHY



The Outbreak of War- looking at how war began, timeline of the key events and allies/axis  
Evacuation- what happened during this time, life of an evacuee  
Rationing- timeline of rationing, wartime weekly meal plans  
The Holocaust- why the holocaust happened  
The Role of Women- pre and post WW2  
The Blitz  
Key Events

## COMPUTING



Use the internet to study places using google maps.  
Research different events that happened in WW2. Watch a range of videos to gain real life experience of the time period.  
Using ICT to display work in various ways.

## ART & DESIGN



create the silhouette buildings.

Landscape artwork linked to The Blitz.  
Children will use mixing techniques to create the background then black paper to create the silhouette buildings.

## DESIGN & TECHNOLOGY



Design and make a model of an Anderson Shelter using a variety of different materials.

## PE



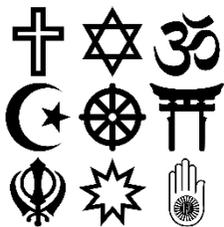
Swimming (2 weeks)  
Gymnastics (with a sport coach)  
Evaluate their own and others performance.  
Cross Country every Tuesday and Friday from 3pm. Children will need their PE kits for all sessions.

## MUSIC



Popular songs from WW2. Adding accompaniments to a song.  
Adding own verses to a song

## RE



Children to reflect on sources of inspiration in their own lives  
Comparison of the Jewish and Christian faiths- linked to WW2

## PSHE



Become involved in discussions and ideas based on the class council.  
To understand the importance of 'going for goals' and not giving up.

## FRENCH



Listen to spoken language and show understanding by joining in and responding, explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words, engage in conversations; speak in sentences, develop accurate pronunciation and intonation.

## HOMEWORK



English homework is given out on a Monday and should be handed in the following Monday.  
Maths homework is given out on a Friday and returned the following Friday.  
PE will be on a Monday and Friday (FGC). Please make sure your child has their PE kit in school at all times (including Cross Country sessions). Thank you for continuing to support your child with their school work.