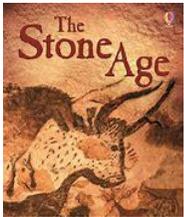
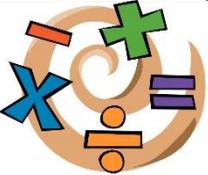


<p><b>Welcome to Year 4</b> Autumn Term 2 Our topic is ...</p> 	<p><b>MATHS</b></p>  <p>We will be consolidating our number knowledge of addition and subtraction and moving onto length and perimeter of rectangles and rectilinear shapes. We will also develop our mental multiplication and division methods as well as introducing formal methods for multiplication and division.</p>		<p><b>ENGLISH</b></p>  <p>We will focus on the use of the present perfect tense, the use of imperative verbs and the introduction and use of direct speech and inverted commas in writing. We will write an additional chapter to a text from the perspective of a different character and create sets of instructions linked to our topic. Handwriting and spelling practise will continue to be a focus with guided reading every day.</p>
<p><b>SCIENCE</b></p>  <p>We will be investigating the topic of "Animals including the digestive system" learning about our digestive organs and their functions, the types and functions of teeth and investigating the impact of sugar on them.</p>	<p><b>HISTORY</b></p>  <p>Using various practical lessons, we will be researching the timeline and life in the Stone Age. This will include Stone Age food, hunting methods, tools and cooking techniques, housing and clothing. The children will also learn about Stonehenge and construct their own with biscuits.</p>	<p><b>GEOGRAPHY</b></p>  <p>Using maps and plans, we will locate the Stone Age settlement of Skara Brae and look at the key characteristics (and historical importance) of the site. We will also look at other Stone Age geographical locations; including Stonehenge to deeper understand why settlements were built where they were.</p>	<p><b>COMPUTING</b></p>  <p>The children will develop effective research skills by investigating the Stone Age topic; including facts about the Skara Brae settlement and Stonehenge. They will also enhance their PowerPoint skills by creating an instructional PowerPoint such as how to make a Celtic knot or wash a woolly mammoth.</p>
<p><b>ART &amp; DESIGN</b></p>  <p>We will be looking at Stone Age art materials and recreating designs within the classroom through different media. We will also develop our sketching skills using Stone Age animals as our inspiration.</p>	<p><b>DESIGN &amp; TECHNOLOGY</b></p>  <p>We will develop our design and evaluation skills, linking in measurement, to create a Stone Age artefact such as a piece of jewellery or ancient tool. We will use different DT equipment to consolidate our skills and children will design a Stone Age home using evidence from their research.</p>	<p><b>PE</b></p>  <p>We will be learning the key skills in gymnastics. We will also swim until Monday 19<sup>th</sup> following which, we will be looking at our throwing and catching skills. We will also run a mile in cross country every Tuesday and Friday. Please make sure your child has a kit in school for Monday and Friday PE, with trainers not plimsolls.</p>	<p><b>MUSIC</b></p>  <p>We will continue to develop our understanding of musical terminology and use different instruments to create Stone Age inspired music. The end of the term will also include rehearsal and practise of our Christmas production.</p>
<p><b>RE</b></p>  <p>We will be investigating specific amazing men and women within the Bible and their stories; including David and Goliath. We will discuss the stories, considering the character's feelings, actions and thoughts.</p>	<p><b>PSHE</b></p>  <p>Children will consider how they can learn to make the right choices. We will also reflect on having differences of opinion and how we can listen to them effectively through healthy debate. We will continue to focus on developing independence skills.</p>	<p><b>FRENCH</b></p>  <p>Each week the children will study a variety of French words and phrases as well as learn aspects of French culture.</p>	<p><b>HOMEWORK</b></p>  <p>Will be given out on a Friday and will need to be handed in by the following Friday, please support your child in completing their homework. Please continue to hear your child read aloud at least 3x a week if possible. Spellings and times tables will also be given out weekly.</p>