

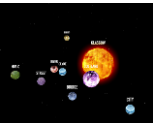













<p>Welcome to Year 5 Autumn Term</p> <p>Our topics are ... Blue Planet The Wreck of the Zanzibar and Space.</p>	<p>MATHS</p>  <p>Adding powers of 10, place value, addition and subtraction, geometry- angles, measures- area and perimeter.</p>	<p>ENGLISH</p>  <p>Children will write a range of narrative stories based on books, picture books and recounts. Biographies, journalistic and non-chronological writing.</p> <p>Grammar – adverbials, conjunctions, apostrophes and use of commas. Weekly spellings. Weekly reading groups and tasks.</p>	
 <p>SCIENCE</p> <p>In science we will be studying space – sun, moon, day/ night, day length and the solar system. Materials and their properties. Reversible and irreversible changes. Migration of birds.</p>	<p>HISTORY</p>  <p>Children will study the Battle of Britain as a significant moment in the history of this country. There will also be links to the school history during battle.</p>	<p>GEOGRAPHY</p>  <p>Map work: Looking at World maps including locating countries, continents and oceans. Key facts about our planet and its place in the solar system.</p>	<p>COMPUTING</p>  <p>The children will research topics using the Internet and framing questions appropriately. Research will lead to information presented using Publisher.</p>
 <p>ART & DESIGN</p> <p>Optical illusion art. The children will study the work of Bridget Riley and produce optical illusions of their own based on her work.</p>	 <p>DESIGN & TECHNOLOGY</p> <p>The children will make a model of the solar system and evaluate their work. They will also make and use a sun dial by calibrating it with the school day.</p>	 <p>PE</p> <p>Invasion games- hockey skills and small sided games. Net and Wall games-Tennis skills with specialised coach. Swimming – stroke technique and life-saving skills.</p>	 <p>MUSIC</p> <p>Exploring lyrics and melody, through instruments, voices and music. Performing rhythmic patterns. Weekly sessions of Samba drumming.</p>
 <p>RE</p> <p>Children are introduced to the poverty and lives of some other children in the world. Also they will see how the work of certain charities does make a difference.</p>	 <p>PSHE</p> <p>The children will be involved in discussions and the elections of the school councillors. They will understand the importance of 'going for goals' and not giving up.</p>	 <p>FRENCH</p> <p>Children will learn how to say everyday words and phrases. These will include conversational words, facts about themselves and place names.</p>	 <p>HOMEWORK</p> <p>Three set homework activities each week plus various other tasks.</p> <ul style="list-style-type: none"> •Reading •Learn spellings •Times tables and number bonds